

1989 Annual Report For the Year Ending November 30

The Bush Foundation

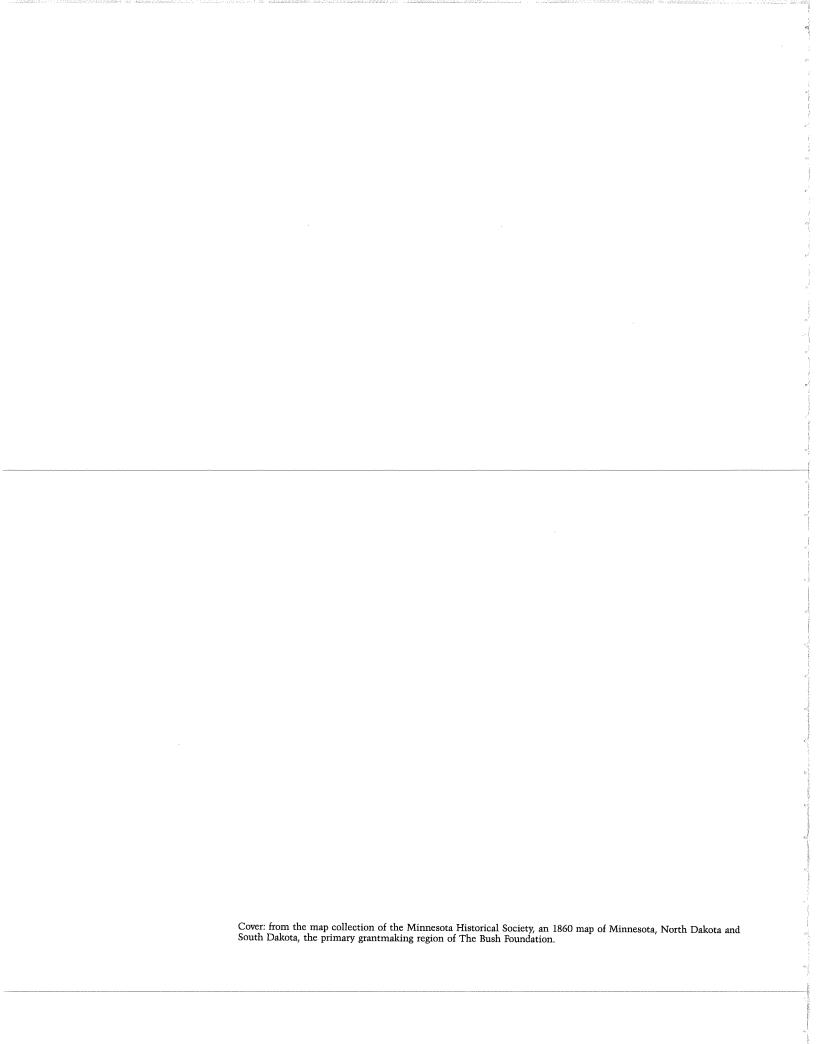


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Archibald Granville Bush



Edyth Bassler Bush

The Bush Foundation

On February 23, 1953 The Bush Foundation was established in Saint Paul, Minnesota by Archibald Granville Bush and his wife, Edyth Bassler Bush. Mr. Bush was born in 1887 on his family farm near Granite Falls, Minnesota, the third of five children. He grew up on the farm, attended the Granite Falls public schools, and, according to a 1959 magazine interview, intended to be a farmer. However, hay fever allergy in 1908 forced him to seek a more pollen-free climate. He moved to Duluth, Minnesota, enrolled in the six month business course at Duluth Business University, and in 1909 went to work for the 3M Company as assistant bookkeeper. His outgoing, energetic 57-year career at 3M was mainly in sales and general management. He was Chairman of the corporation's Executive Committee at the time of his death in 1966. Bush also was active in Saint Paul civic affairs, and was a trustee of Hamline University.

In 1919, Bush married Edyth Bassler, of Chicago, a professional actress and dancer. Although Mrs. Bush ceased her stage career, she maintained a strong interest in theater and the arts. In Saint Paul, she founded the Edyth Bush Theatre and served there as playwright, producer, and occasional actress. She held the title of Chairman of the Board of The Bush Foundation from 1966 until her death in 1972. Ill health, however, prevented her active participation in that role for most of those years.

The Bush Foundation was incorporated under the Minnesota Nonprofit Corporation Act, and is a tax-exempt organization under state and federal law. The original Articles of Incorporation provided the Foundation with the broadest possible statement of purpose, drawn from applicable tax codes governing foundations:

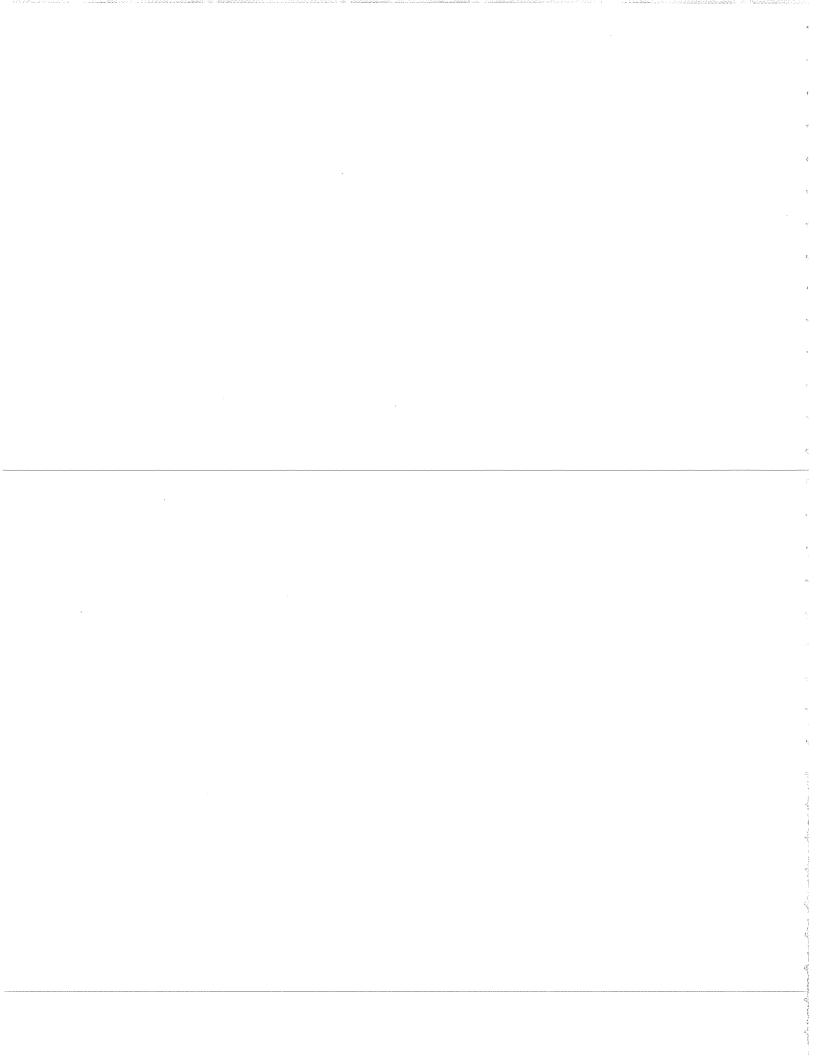
Article 2. The Foundation will confine itself solely and exclusively to carrying on and promoting purely charitable, scientific, literary, and educational works and activities, as defined in the law of Minnesota and of the United States.

During the last two decades, The Bush Foundation has concentrated its grants in the areas of education, humanities and the arts, community and social welfare, health, and leadership development. The Board has defined the Foundation's geography as predominantly regional. The defined region of primary interest is Minnesota, North Dakota and South Dakota, although applicant eligibility in three midcareer fellowship programs is extended to the counties in western Wisconsin which are part of the Ninth Federal Reserve District. The Foundation also operates two non-regional grant programs. The first, in cooperation with the William and Flora Hewlett Foundation of Menlo Park, California, provides matching capital grants and faculty development grants to historically black private undergraduate colleges, mostly located in the southeastern United States. The second non-regional program provides grants to accredited tribally-

controlled Indian colleges. Additional discussion of the Foundation's regional emphasis is in the "Report of the Chairman", immediately following this section.

In a 1989 list of United States foundations classified by the market value of assets, The Bush Foundation ranked 37th. Within the same list it was one of the thirteen largest regional or predominantly regional foundations. The income available to The Bush Foundation is the investment yield from assets given by Archibald and Edyth Bush. The Foundation is the residuary legatee of the estate of Archibald Bush, from which it received distributions of property and cash. When most of these assets were received by the Foundation in the early 1970's, they were in the form of 3M stock, with a market value of about \$200 million. Since then, the Board has hired professional managers, sold the original 3M stock, and diversified the investment portfolio. At the end of 1989 the portfolio market value was about \$418 million. The Bush Board in 1989 authorized grants for 146 projects totaling \$19.6 million.

The subsequent sections of this annual report include a Report of the Chairman, a summary of principal features of the Foundation's program interests, a description of grantmaking policies and procedures, a list of 1989 grants, and a summary of financial condition.



Report of the Chairman

In 1989 The Bush Foundation authorized new grants totaling \$19.6 million, a record high annual total for the Foundation.

Highlighted in the "Program Review" section of this annual report is the Foundation's increasing involvement with two-year tribally controlled colleges located on Indian Reservations, both in and outside the Foundation's primary geographic region of Minnesota, North Dakota and South Dakota. In 1989 The Bush Foundation awarded five individual grants in these colleges totaling \$260,000. Most of this expenditure was in programs for faculty development. In addition, the Foundation granted \$218,000 to North Dakota State University for a program designed to increase American Indian enrollment in the state's six public universities, particularly for transfer graduates from the two-year Indian colleges.

In this particular year, however, several of the most significant developments at the Foundation are internal changes: resignations and appointments of Directors and staff and a change in the Foundation Articles of Incorporation governing the maximum length of Director service.

Board Changes In January, Harriet Bush Medlin resigned as a Bush Director, for health reasons. She served as a Director for thirteen years, and in recent years was the only Board member directly related to the founder, Archibald Granville Bush. She served with insight, compassion, and grace. We will miss her. The Board passed the following resolution concerning her service:

"Harriet Bush Medlin was a Director of The Bush Foundation from 1976 until her resignation in 1989. She was Secretary of the Foundation from 1981 through 1984, and served on its Nominating Committee in 1987 and 1988.

She made many significant contributions both to the current work of the Foundation and to its future course. As the niece of Archibald Granville Bush, she provided for the Board a living connection to the founders of the Foundation, as well as an example of conscientiousness and personal integrity in her own service.

She supported the general development of the Foundation's grant programs, and showed warm personal interest in the work and well-being of other Board members and of members of the staff. A former rural high school teacher, she had particular enthusiasm for the Foundation's efforts to improve opportunity in rural communities in this region, and also to improve career opportunities for women.

"Highlighted in the 'Program Review' section of this annual report is the Foundation's increasing involvement with two-year tribally controlled colleges located on Indian Reservations."

In 1978 Harriet Medlin gave decisive support to a change in the Foundation's bylaws. Previously the bylaws provided for a separate group of Bush family Directors. The change provided for a single definition of Board membership with all Directors having exactly the same responsibilities and privileges. Aided by her advocacy, the change was made without opposition.

Harriet Medlin graduated from Saint Olaf College, Northfield, Minnesota, in 1942. Later, she served for twelve years on the College's Board of Regents. We will miss her presence, and are grateful for her thirteen years of service on the Board of Directors. We wish her well."

In October, the Board elected Richard D. McFarland as a new Bush Director. McFarland is Chairman of Inter-Regional Financial Group, Inc., Minneapolis. He is a Director of the United Way of the Minneapolis Area, the Children's Heart Fund, and Abbott Northwestern Hospital. He is a member of the Minnesota Business Partnership. McFarland also serves as a Director of the following companies: Dain Bosworth, Inc., IFG Information Services, Inc., and Graco, Inc., all of Minneapolis; Rauscher Pierce Refsnes, Inc., Dallas; and Security Industry Association, New York.

The Bush Board elected three new officers in February from among its membership. The new officers are: Beatrix A. Hamburg, First Vice Chairman; Merlin E. Dewing, Second Vice Chairman; and Anita M. Pampusch, Treasurer.

Director Terms of Service After more than a year of discussion within its Nominating Committee, the Bush Board in June unanimously voted to revise the Foundation's Articles of Incorporation. The Board voted to establish four three-year terms as the maximum possible Director tenure under ordinary circumstances. The prior provisions permitted a director to serve until age 70, regardless of the number of years of service. The new provisions will first apply to Directors elected in 1991 and will not affect currently serving Directors. The maximum age rule remains and applies to all. Among the reasons for the change were to assure a regular rotation of directors, to increase the age range represented

on the Board, and to maintain a high level of Director interest and involvement.

Continuing Regional Emphasis The Bush Board continues to believe that the Foundation should remain predominantly a regional institution. However, The Bush Foundation also provides support to historically black private colleges and to tribally-controlled two-year Indian colleges; both these activities create a flow of Bush grant program payments outside of Minnesota and the Dakotas — our primary geographic grantmaking region. Other non-regional programs may possibly be approved in future years. In both of the existing major non-regional programs, the eligible applicant group and the estimated level of out-of-region spending were determined by the Bush Board before any individual grant pro-

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posals were considered. This process of prior program approval probably will be followed in the future.

Other current out-of-region grants on a smaller scale include those to the Council on Foundations and to the Foundation Center to help improve the general performance and accountability of private foundations. A few other grants were awarded to organizations based outside this region, but they were for projects occurring inside the region.

Staff Changes In July, John Archabal, Program Associate, became Program Director of the Bush Leadership Fellows Program, replacing D. Donald Peddie who retired after directing the program for twenty-four years. Archabal will spend about half his time in this new assignment, and will also continue as a part-time grants officer for the Foundation.

At its July Board meeting, the Bush Directors approved the following resolution to recognize Peddie's role in designing and shaping the Bush Leadership Fellows Program:

"Donald Peddie served as Director of the Bush Leadership Fellows Program from its beginning in 1965 until his retirement in 1989.

From year to year since 1965, as the quality of recruitment, selection, and Fellows' post-grant performance appeared increasingly strong, the budget support allocated by The Bush Leadership Fellows program, offering fellowships for four to eighteen months of study and internship, was augmented by the Bush Summer Fellows Program, which provided for study periods ranging from three weeks to ten weeks each. In 1975, the Program's geographic scope was enlarged from Minnesota-only to include North Dakota, South Dakota, and 26 counties of western Wisconsin.

Peddie's leadership helped develop a program which is distinctive, when contrasted with major regional and national midcareer fellowship programs offering comparable-length awards. The Bush Leadership Fellows Program is notable for the strength of its recruitment outside of major metropolitan areas, for the diversity of its awardees as to race and gender, and for the diversity of career ambitions which the Program successfully accommodates. A necessary feature of these achievements has been the extra attention Peddie devoted to the individual circumstances present in each inquiry and application. At his retirement on June 30, 1989, the Bush Leadership Fellows Program since inception had formally considered 5,932 applications, and authorized awards to 818 individuals.

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Over the years, The Bush Foundation Board has been sufficiently impressed with the results of this Program so that four other continuing midcareer programs also were authorized by the Foundation to assist specific professions in this region: artists, physicians, school superintendents, and school principals.

The Bush Foundation Board of Directors is grateful for Donald Peddie's sustained and distinguished service, and wishes him well in his retirement. The Board also offers special thanks to Betty Peddie, who provided consistent encouragement and important administrative and editorial help toward the Program's success."

In October Wendy F. Bennett, Program Associate, resigned as Program Associate in order to spend more time with her family. She will continue to work part-time as a consultant for The Bush Foundation, developing selected programs, editing the Foundation's annual report, and reviewing proposals.

Sarah Lutman was selected in October to replace Wendy Bennett as Program Associate, with particular emphasis in the arts and humanities. Lutman came to the Foundation in January, 1990. Prior to joining The Bush Foundation, Lutman was Executive Director of the Fleishhacker Foundation, a family foundation in San Francisco with grantmaking programs in the arts and education. From 1980 to 1983, Lutman was Executive Director of Pro Arts in Oakland, California. She was a review panelist for the visual arts and literature programs of the National Endowment for the Arts, and a board member of the Oberlin Dance Collective and of the Oakland Festival of the Arts. Her initial training was as a professional bassoonist.

Board Notes During this past year the Board continued its practice of periodically reviewing the operations of our fellowship programs and of certain grantmaking areas. Because of the large number of grant applications to consider there is not time at most Board meetings to discuss general programs or to evaluate grantmaking patterns. Our best opportunity for this is at the biennial Board retreat, but we also add to the agenda of certain board meetings.

Donald Peddie joined us at one Board meeting to discuss the Bush Leadership Fellows Program. This is a program of which the Directors are especially proud because of the opportunities it has given to many diverse individuals and the impact they have had on public life and their communities throughout our region. A reception principally for present and prior Fellows was held in December 1989 to honor the Peddies for their service.

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Dr. Shirley Malcom met with the Board at another meeting to talk about grants in math and science for minority youth. The Directors have shown an interest in developing an effective grantmaking program in this area, just as we have previously done for girls.

The coming year promises to be an unusually significant one for the future of the Foundation. We will start the process to elect four new directors, and in May will hold a two day retreat for Board and program staff at the Gainey Center in Owatonna, Minnesota. At this retreat we will review our investment policy, the overall direction of our grantmaking, and some of our internal operating practices.

Finally, we continue to benefit from wonderful and dedicated service from both Directors and staff.

Diana E. Murphy *Chairman*

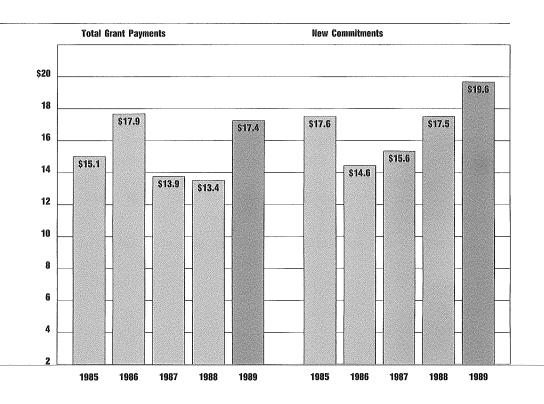
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Grants Statistics

Grants Payments and New Commitments 1985-89

(\$'s in millions)

Grant payments are those made in the year indicated on current and past grants. New commitments are the sum of Board votes to approve grants each year. These obligations will be paid in either the current year or in later years.



Classification of 1989 Grants

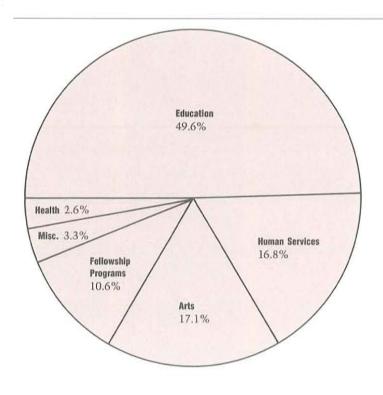
These tables show summaries of 1989 grant appropriations, classified by size, duration and location. The Bush Board does not have any prior policies, however, which give automatic preference for any particular grant size, duration or location within the Foundation's primary geographic region.

Classification	Gr	ants Approved
Size		
\$ 0- 9,999		7
10,000- 24,999 25,000- 49,999 50,000- 99,999		43
25,000- 49,999		28
50,000- 99,999		29
100,000- 199,999		18
200,000- 499,999		9
500,000- 999,000		6 6
1,000,000-2,000,000		6
	Total	146
Duration		
1 year		88
2 years		30
3 years		26
5 years		2
	Total	146
Geographic Location	10.000	
Twin Cities		66
Other Minnesota		31
Total Minnesota		97
North Dakota		15
South Dakota		17
Other		17

Program	1987	1988	1989	3-year Total
Arts & Humanities	\$ 3,537,000	\$ 3,181,265	\$ 3,348,821	\$ 10,067,086
	(16)	(24)	(16)	(56)
	22.6%	18.2%	17.1%	19.1%
Education	\$ 5,371,657	\$ 6,987,534	\$ 9,749,241	\$ 22,108,432
	(38)	(40)	(58)	(136)
	34.3%	39.9%	49.6%	41.9%
Health	\$ 857,591	\$ 451,929	\$ 513,294	\$ 1,822,814
	(8)	(6)	(5)	(19)
	5.5%	2.6%	2.6%	3.5%
Human Services	\$ 2,816,995	\$ 3,391,368	\$ 3,293,600	\$ 9,501,963
	(43)	(42)	(54)	(139)
	18.0%	19.4%	16.8%	18.0%
Miscellaneous	\$ 1,093,285	\$ 1,448,000	\$ 642,785	\$ 3,184,070
	(15)	(12)	(10)	(37)
	7.0%	8.2%	3.3%	6.0%
Fellowship Program Stipends	\$ 1,965,000 (3) 12.6%	\$ 2,045,600 (3) 11.7%	\$ 2,090,000 (3) 10.6%	\$ 6,100,600 (9) 11.5%
Total	\$ 15,641,528	\$ 17,505,696	\$ 19,637,741	\$ 52,784,965
	(123)	(127)	(146)	(396)
	100%	100%	100%	100%

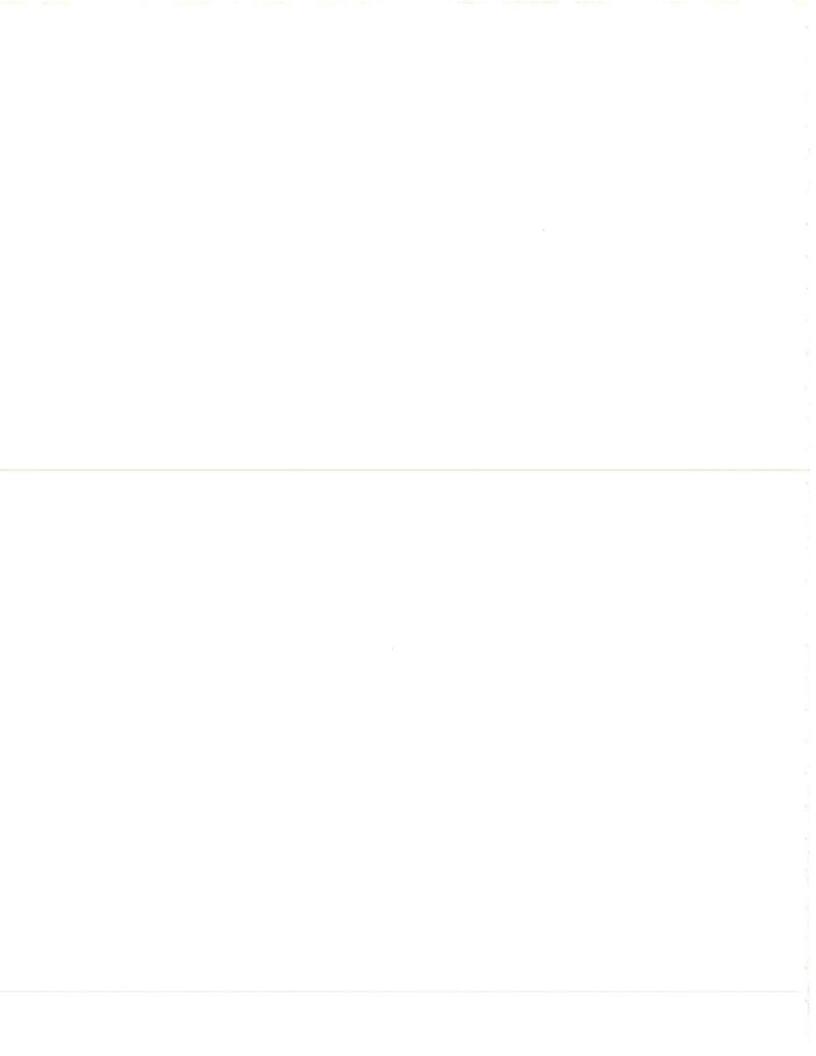
Grants Classified by Purpose 1987-89

This table shows summaries of current and past year grants classified by purpose for which funds were granted. In each cell, the dollar figure represents the total amount granted, the figure next below in parenthesis shows the number of grants made, and the bottom figure shows the percentage of all grant dollars awarded during that fiscal year.



Distribution of 1989 Grants

This chart shows the distribution of 1989 Foundation grant appropriations by program area. The Bush Board does not have any prior policies which determine the amount to be spent in one program area in a given year, except in the Fellowship programs.



Again this year, the Program Review section is intended for several kinds of readers: those who follow Bush Foundation activity closely and those who rarely do. The authors are Bush Foundation program officers, who estimate that most readers want answers to at least one of the following two questions:

- 1 What is new or particularly noteworthy in the Foundation's 1989 grant programs?
- 2 What are the key elements of continuity for the future?

Those readers who find only some of what they wish to know are encouraged to write or telephone The Bush Foundation office. The staff will be pleased to try to provide the missing pieces.

Education

Major Programs in Education In private higher education, The Bush Foundation attempts in several ways to promote the health of private four year undergraduate colleges in Minnesota and the Dakotas. The Foundation also continues to provide grants to promote automated data processing and cataloging in private academic library consortia in this region. In public institutions, the Foundation provides recurring project support at the University of Minnesota, and has extended eligibility for its faculty development program to four year public colleges and universities, to community colleges, and to tribally controlled Indian colleges.

In elementary and secondary education, after several years of exploration and program development activity, the Foundation in 1988 and 1989 approved a significant list of grants designed to improve performance of girls in mathematics and science in the region. The Foundation continues to finance two major mid-career leadership training programs for school administrators: one for school superintendents and assistant superintendents in Minnesota, and the other for Minnesota public elementary and secondary school principals.

Outside this three state region, in cooperation with the William and Flora Hewlett Foundation, The Bush Foundation operates a matching capital grants program and a faculty development program, both designed to add strength and independence to four year historically black private undergraduate colleges, most of which are members of the United Negro College Fund and most of which are located in the southeastern United States.

Almost all of the Foundation activity in education occurs within programs which have either published guidelines or a clear history which defines their pattern. These programs are summarized in the table below. Several also are described in detail later in this section. Omitted from this Education section but included at the end of the Program Review are three other midcareer fellowship programs: the Bush Leadership Fellows Program, the Bush Medical Fellows Program, and the Bush Artist Fellowships Program. Excluding these last three midcareer fellowship programs, the Bush Board in 1989 authorized education grants totaling \$9,689,241.

Summary of Current Bush Programs in Education

Bush Programs In Education (Asterisk indicates guidelines are available)	First Year of Operation	Scheduled Final Year for Payments	Is Program Open or Not For Additional Participants?	1989 Grant Authorizations
*Matching capital grants for four year private under- graduate colleges in Minnesota and the Dakotas.	1976	1997	Open, through October, 1995	\$ 175,000
*Faculty development grants for undergraduate public and private colleges in Minnesota and the Dakotas	1980	1999	Open, through October, 1992	\$ 768,153
*Grants in historically black private undergraduate colleges (in cooperation with The William and Flora Hewlett Foundation)				
1 Matching capital grants	1981	1994	Open, through October, 1992	\$1,375,000
2 Faculty development grants	1986	1995	Not open after new group selected February, 1989	\$ 302,500
Faculty development grants in accredited tribally-controlled colleges on Indian reservations in the United States	1986	No final date scheduled	Open	\$ 260,000
Grants to encourage girls of elementary and secondary school age to persist and perform well in math and science (Minnesota and the Dakotas)	1987	No final date scheduled	Open	\$ 859,051

(continued on page 18)

Bush Programs In Education (continued) (Asterisk indicates guidelines are available)	First Year of Operation	Scheduled Final Year for Payments	ls Program Open or Not For Additional Participants?	1989 Grant Authorizations
Grants for library automation within non-public academic library consortia in Minnesota and the Dakotas	1986	No final date scheduled	Open	\$ 37,309
Bush Public School Superintendents Program	1976	No final date scheduled	Open	
Bush Principals Program	1985	No final date scheduled	Open	\$1,479,326

Grants to Tribally-Controlled Colleges on Indian Reservations In April, 1977 the Foundation granted \$100,000 to construct a library at Sinte Gleska College on the Rosebud Indian Reservation in South Dakota. This was the first grant by the Foundation to a tribally-controlled college located on an Indian reservation enrolling primarily Indian students. Since that time, the Foundation has granted over \$1.5 million to eight fully accredited colleges of this kind located in the western half of the United States.

Economic and social conditions on most Indian reservations in the West are harsh. On the 5,000 square mile Pine Ridge Reservation in southwestern South Dakota, for example, recent studies indicate that 66% of the households have an annual income less than \$3,000. Unemployment is estimated at 78% of the adult population. Alcohol and chemical abuse are prevalent, and an estimated 50% of all children between the ages of fourteen and eighteen have dropped out of school.

There are presently twenty-two tribally-controlled colleges located on Indian reservations in the U.S. Most of these are two-year institutions granting Associate of Arts or Associate of Science degrees. A few now offer baccalaureate degrees. Together, they serve over 10,000 Indian students, many of whom enroll on a part-time basis. The colleges receive their basic operating money from the federal government under the Tribally Controlled Community College Assistance Act. These colleges offer a broad curriculum which includes vocational training, programs designed to increase verbal and mathematical skills, and courses in Native American Culture, including instruction in tribal languages. In contrast to the high unemployment rates on the reservations, the employment rate among graduates of most tribally-controlled colleges is 80% or more. Many of these graduates continue to live on the reservations, and take jobs in the schools, human service agencies, tribal offices, and small businesses. Some transfer to four-year colleges and universities. In tribally-controlled colleges in the Dakotas, the average student profile is that of a single woman, aged 30, with two children. Tribal members generally comprise between one-quarter and one-third of the full-time faculty.

Bush support for tribally controlled colleges is aimed at fully-accredited institutions located anywhere in the U.S. So far, these have included:

Blackfeet Community College, Browning, Montana
Fort Berthold College Center, New Town, North Dakota
Navajo Community College, Tsaile, Arizona
Oglala Lakota College, Kyle, South Dakota
Salish Kootenai Community College, Pablo, Montana
Sinte Gleska College Center, Rosebud, South Dakota
Standing Rock Community College, Fort Yates, North Dakota
Turtle Mountain Community College, Inc., Belcourt, North Dakota

Beginning in 1983, the majority of Bush support for tribally-controlled colleges has been used for faculty development. Most of these colleges are geographically isolated, their operating budgets are tight, and opportunities are scarce for faculty members to attend professional meetings, engage in graduate study, or work on improving the curriculum or teaching techniques. Bush money has supported these types of activity. With some variation depending on the number of full-time faculty, Bush grants for this purpose have generally averaged \$25,000 annually for each college. During 1989, \$260,000 was appropriated for faculty development activities in these institutions.

During this past year, Bush money was used both for group activities as well as for small grants to individual faculty. At Salish Kootenai College, part of the Bush grant supported faculty attendance at a three-day conference with tribal elders designed to improve faculty understanding and sensitivity for the local culture and heritage. At Standing Rock College, a group of faculty attended a conference in Grand Forks on different approaches to student testing. Turtle Mountain Community College, Inc. instructor Dennis Demontigny enrolled during the summer in a course on tribal natural resource management at the University of Colorado. He subsequently incorporated information on Indian water rights into his own course on Federal Indian Policy and Tribal Government.

Some grants also have supported capital projects. For example, after student enrollment had increased to over 1,000 students at Oglala Lakota College in South Dakota, a recent Bush grant of \$225,000 has helped to support the construction of a new classroom building in the small town of Kyle. Because of the large size of the Pine Ridge Reservation, instruction at Oglala Lakota College is offered in nine separate locations.

In June, 1989, the Foundation also granted \$218,000 to North Dakota State University in Fargo for a program designed to increase Indian student enrollment in North Dakota's six public universities, particularly for transfer students who will have completed two years of study at a tribally-controlled college. Each year during the summer, five faculty members from public four-year universities in North Dakota and five faculty from tribally-controlled colleges will team-teach

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for one month on two of the reservation campuses. In addition, four faculty from tribally-controlled colleges in the state will engage in faculty development activities or enroll in graduate programs at two of the public universities. Bush money will underwrite stipends and living expenses for the faculty participants. Program administrators expect that after two years, if the program is successful, the public universities will support continuation of this project.

Guidelines for the Bush Faculty Development Program for Tribally-Controlled Colleges are available on request from the Foundation office.

Mathematics and Science Programs for Girls The Bush Foundation began in 1987 to approve grants to encourage elementary and junior high school girls in Minnesota, North Dakota and South Dakota to persist in the study of mathematics and science. The Bush Board's interest in helping girls in mathematics and science developed from a review of research which showed that women are more likely to select a more narrow range of occupations than men, and that these occupations are lower-paying than those selected by men. A significant number of higher paying careers are not pursued by women because these careers require mathematics and science skills that many women do not possess.

"The Foundation concentrates its support specifically on intervention programs which encourage girls in mathematics and science. Those programs may operate in elementary and junior high schools, or other agencies which operate out-of-school programs."

The Foundation concentrates its support specifically on intervention programs which encourage girls in mathematics and science. Those programs may operate in elementary and junior high schools, or other agencies which operate out-of-school programs. The Foundation Board and staff review several elements in the design of an intervention program before a grant is approved. The program should be based on an understanding of the national research on the causes of differential mathematics and science performance by girls and boys. It should either replicate intervention programs developed successfully elsewhere or build on the experience of those successful programs. The Bush Board is primarily interested in intervention programs which can be replicated at a reasonable cost. The applicant should have a plan by which the program can be supported beyond the proposed Bush grant period. Although the Foundation Board has approved multi-year grants to start, expand or refine local intervention programs, the applicant should be able to identify other sources of support for program costs over the long term. Finally, it is important that the program plan include careful, long-term evaluation of the project and its effect on participating girls. This might include a change in the attitude of girls about mathematics and science; improvements in their performance in mathematics and science courses; or girls' selection of college majors or careers using mathematics, science or related technologies.

In 1989, the Bush Board approved six grants totaling \$859,051 for mathematics and science programs for girls. For example, the Bush Board made a grant to the North Dakota State Board for Vocational Education to support the development of a math/science teacher training program for girls by a vocational center and

surrounding schools in northeastern North Dakota. A two year award was made to the American Association for the Advancement of Science to train Girl Scout troop leaders in the Foundation's three state region on ways to build mathematics and science skills and confidence in Girl Scouts. The Foundation also awarded a grant to the Minnesota Department of Education to design a statewide plan to increase the participation and achievement of girls and minorities in mathematics and science.

In addition to grants that support direct program costs, the Foundation is interested in encouraging collaborative efforts among members of a growing network of intervention programs in our region.

Matching Capital Grants for Private Colleges in Minnesota and Dakotas A program of matching capital grants for four-year undergraduate private colleges in the Foundation's three state region was launched in 1976 and renewed in 1984. The Bush Board renewed this program a second time in June 1988, estimating that new applications for the program will continue to be considered through October, 1995. In 1989, the Board voted to include two-year accredited private liberal arts colleges in their program. Over the years, this has been the largest single Bush program in higher education; during the past thirteen years the Board has approved \$18.6 million in matching capital grants to private colleges in Minnesota, North Dakota and South Dakota.

Principal facilities consultants to The Bush Foundation in this program are Richard P. Dober, President, Dober, Lidsky, Craig, and Associates, Inc., Belmont, Massachusetts; and O. Robert Simha, Director of Planning, Massachusetts, Institute of Technology, Cambridge, Massachusetts.

Revised program guidelines and staff assistance are available at The Bush Foundation office.

Faculty Development in Minnesota and the Dakotas The Bush Foundation program of faculty development grants in public and private colleges in Minnesota and the Dakotas was authorized in April, 1979. Its purposes and general format were similar to the Bush-Hewlett faculty development program discussed below. During the past nine years, the Bush Board approved regional faculty development grants in this program totaling \$15.3 million. This has been the Foundation's second largest and second longest-running program in higher education.

In October, 1988 the Bush Board renewed this regional faculty development program, but with revisions. Many of the core elements are identical to the original Bush program. The changes come either from recommendations by faculty and administration in the participating colleges, or from a major evaluation of the program conducted five years ago by Professors Kenneth E. Eble, University of Utah, and Wilbert J. McKeachie, University of Michigan.

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The Bush Foundation offers individual participating colleges a planning grant of up to \$10,000, followed by up to two three-year program grants which vary in maximum payments depending on the student population in the college or public system involved. Grants are intended to improve undergraduate student learning through faculty development and improvement of teaching. Faculty development proposals are sought which are related to important goals of the colleges involved, which improve student learning, and which seem to promise good value for the money spent. Significant faculty participation in the design of proposals is important. Finally, three basic design questions must be answered in a college's proposal:

- 1 On what problem or opportunity does the college wish to work? What analysis indicates that the chosen problem or opportunity is the most appropriate one?
- 2 What specific strategy is selected for Bush support?
- 3 What evaluation plans are proposed, both to assist in making mid-course improvements and to indicate what is being accomplished?

While the new plan in many ways is similar to its predecessor, there are also significant differences. These differences include a sharper focus in the purpose of the grants, and a reduction in the size of maximum grants available to the largest universities and public systems. Planning grants are a prerequisite for initial program grants, rather than being optional as before.

Although the new guidelines, as before, urge colleges to analyze problems and opportunities where faculty development activity might be unusually helpful, the new program guidelines also suggest that if all other things are roughly equal, design of a Bush proposal should incorporate one or more of the following five specific faculty development purposes.

- 1 Improve basic thinking and writing skills for all students.
- 2 Improve the orientation and teaching skills of part-time faculty, and/or full-time faculty who are new to the teaching profession (young Ph.D.s and mid-career recruits).
- 3 Improve evaluation and analysis of academic programs, with particular emphasis on undergraduate learning outcomes.
- 4 Broaden the easy availability of excellent teaching methods and programs. (Possible formats include "network" activities, and single-institution or consortium centers for teaching and learning.)
- 5 Undertake curriculum analysis and revision more aggressively and comprehensively than the ordinary availability of funds and faculty time may permit.

Colleges may propose Bush support for other faculty development program themes and strategies outside of the suggested five-part list, but the case for them must be unusually well analyzed and supported. Relatively little Bush

support is likely for activities normally called individual professional development. Examples of such activities include faculty research mini-grants, individual predoctoral training, travel to professional meetings, and sabbatical enrichment.

Principal consultants to The Bush Foundation for review of individual proposals and for program design during 1989 were B. Claude Mathis, Director of the Center for the Teaching Professions, Northwestern University, Evanston, Illinois; Dean K. Whitla, Director of Instructional Research and Evaluation, Harvard University, Cambridge, Massachusetts; Jerry G. Gaff, consultant and former Dean and Interim President, Hamline University, Saint Paul; and Robert E. Young, Chancellor, University of Wisconsin Center-Fox Valley, Menasha, Wisconsin

New program guidelines and staff assistance inquiries about the Foundation's regional faculty development program are available at The Bush Foundation office.

Bush-Hewlett Faculty Development and Matching Capital Grants in Historically Black Colleges Directors of the Bush and Hewlett Foundations in February, 1986 authorized a \$7.9 million, ten year program of jointly supported grants at the forty historically black undergraduate colleges. These institutions all are members of the United Negro College Fund (UNCF) except for Hampton University, a former UNCF member. This program extends a history of Bush-Hewlett cooperative grant programs in UNCF colleges which began in 1978. The joint program has two parts: a new faculty development program and an extension of eligibility of an existing \$10 million matching capital grants program. Both foundations share program costs, while The Bush Foundation provides administrative staff and The Bush Foundation Board makes final selections as to which colleges receive grants.

Most of the historically black private colleges are located in the southeastern United States, and most have been educating black students since the end of the Civil War. These colleges have an impressive record of producing black managerial and professional leadership, and also in providing college opportunity for students who have relatively weak elementary and secondary school preparation. The UNCF colleges provide instruction in relatively small classes, and compared to predominantly white institutions, generally achieve relatively high retention and completion rates. In almost every instance these colleges operate on thin expense budgets; most of their students require financial aid to stay enrolled. However, a combination of good teaching and administration and increased student popularity have contributed to growing institutional strength. This in turn is receiving increased attention in the national press.

"The UNCF colleges provide instruction in relatively small classes, and... generally achieve relatively high retention and completion rates."

"The Bush-Hewlett matching capital grants...should improve the financial independence of these (UNCF) colleges, and enhance their academic programs."

The purpose of the Bush-Hewlett matching capital grants program is to help colleges complete comprehensive capital fund drives more quickly than would be possible otherwise, to stimulate higher levels of giving by other donors, and to help build the college's capital assets. This, in turn, should improve the financial independence of these colleges, and enhance their academic programs.

In the matching capital grants program, the definition of "capital" purposes includes land purchase, endowment, building construction, and major building renovation. Bush-Hewlett matching capital grants usually provide five percent of the capital amount sought in a college's capital fund drive. Participating colleges may choose one of two types of matching arrangements, depending on which best seems to fit their fundraising plans. Proposals for these grants are considered at the regular quarterly grantmaking meetings of the Bush Board of Directors. Proposals are not considered by the Bush Board until a college already has raised half the capital amounts sought in the fund drive.

During 1989, three colleges received Bush-Hewlett matching capital grants: Lane College, Jackson, Tennessee; Wilberforce University, Wilberforce, Ohio; and Xavier University of Louisiana, New Orleans. Eighteen grants totaling \$7,789,500 were approved at other UNCF member or former-member colleges since this program began in 1981.

Four principal questions must be answered favorably before a matching capital grant is approved:

- 1 Are the goals of the capital fund drive carefully focused and based on a comprehensive and widely discussed appraisal of the institution's needs?
- 2 Does the applicant college have a reasonable planning process which links educational and financial strategy for at least five years into the future?
- 3 How well planned and organized is the fund drive? What are its chances for achieving its announced dollar goal?
- 4 If major building refurbishment or new construction is part of the capital fund drive, how well planned does this work appear to be, and how well does the college use and maintain its existing physical plant?

Program guidelines and staff assistance are available at The Bush Foundation office for the Bush-Hewlett matching capital grants program.

Twenty-four colleges are participating in the Bush-Hewlett faculty development program. These colleges received Bush-Hewlett faculty development program and planning grants totaling \$3,485,128 during the past three years:

Benedict College

Fisk University

Bennett College

Florida Memorial College

Clark Atlanta University

Hampton University

Claflin College

Jarvis Christian College

Dillard University

Johnson C. Smith University

LeMoyne-Owen College Morehouse College Morris College

Spelman College Stillman College Talladega College Tougaloo College Tuskegee University

Paine College Rust College

Voorhees College

Saint Augustine's College

Morris Brown College

Xavier University of Louisiana

The faculty development program is designed to help improve student learning in historically black private colleges through increased attention to faculty development activities. The definition of "faculty development" is broad, including such activities as individual professional development, curriculum change, improvement of teaching methods, and organizational changes such as the introduction of peer or student evaluation plans. The program guidelines emphasize local planning by faculty and administration. The sponsoring foundations hope that these grants will benefit individual students and faculty, will provide educational programs of increased quality, and will help to further strengthen the participating colleges.

Health and Human Services

The diversity of health and human services proposals submitted to The Bush Foundation has led the Foundation Board and staff to approach health and human services problems on a case by case basis. A review of the grants section of this report shows how varied the Foundation's grantmaking opportunities have been. In 1989, the Foundation awarded \$3,806,894 in 59 grants for health and human services programs.

A Bush grant for \$412,006 was awarded to support an AIDS prevention program on Indian reservations in North Dakota. In addition, grants were made to improve the delivery of culturally appropriate services to a variety of refugee populations; to help with construction and renovation projects for expanding health and human services agencies; and to support programs for troubled and disadvantaged youth. In 1989, the Foundation awarded \$281,828 in six grants for programs that serve refugees and immigrants; seventeen grants totaling \$1,381,250 were awarded for construction and renovation projects; and nine grants totaling \$503,150 were awarded to support youth programs.

In the health area, the Foundation wishes to consider proposals for programs and projects which will improve the quality, accessibility, and efficiency of health care services within the Foundation's geographic region. The Foundation has been especially interested in programs to improve the delivery of health care in rural and underserved areas, and to improve racial minorities' access to health professions. The Bush Medical Fellows Program, which makes grants to individual physicians, selected its eleventh group of Fellows in 1989. The

Medical Fellows program is described in the Fellowship section of this report. The list of Bush Medical Fellows selected in 1989 (page 72) includes a description of their individual programs.

Decisions on individual proposals for health and human services programs follow staff and Board appraisal of the answers to five basic questions:

- 1 How important is the purpose for which the grant is sought?
- 2 Is the planning work as good as can reasonably be expected?
- 3 Are others who might help pay for the activity also participating?
- 4 Does the problem to be worked on match in scale what The Bush Foundation might reasonably be able to spend on it?
- 5 How well is the applicant likely to be able to carry on the proposed project at the end of a possible Bush grant period?

The Foundation continues to seek to learn more about opportunities for improved employment, educational opportunities, and social services for low-income women and their children. The Board usually has not approved grants for annual operating support for health and human services organizations. The Foundation plans to continue its established interest in the problems in rural Minnesota, North Dakota and South Dakota, and to concentrate its grants within the human services area on programs which seek to improve the delivery of services to a broad segment of the population within this geographical region.

Arts and Humanities

In the arts and humanities, the Foundation has approved grants to improve the quality and accessibility of organizations within our region. About \$3.3 million or 17 percent of the Foundation's total grants appropriated in 1989 were made in the arts and humanities. The Bush Board is interested in supporting organizations with high artistic quality and strong management.

The Foundation makes selective grants to arts and humanities organizations for special program needs or projects which enhance the long-term development of the institution. These may be one year or multi-year grants, but they are intended to support a particular project for a finite period of time. The grants may support programmatic activities for artistic or management development, or capital projects for construction or renovation of buildings.

The following 1989 grants are examples of special program and project grants in the arts and humanities:

"The Foundation makes selective grants to arts and humanities organizations for special program needs or projects which enhance the long-term development of the institution."

Organization	Purpose of Grant	Amount Approved and Duration of Award
The Loft, Inc., Minneapolis	A matching grant to stimulate increased private gifts for this writers' service organization	\$20,000, one year
North Dakota Heritage Foundation, Inc., Bismarck, North Dakota	To help complete construction of two permanent exhibits	\$90,000, one year
Theatre de la Jeune Lune, Minneapolis	To support the hiring of more guest actors, designers, and technicians	\$55,000, three years
Hallie Q. Brown Community House, Saint Paul	To support planning efforts of Penumbra Theatre	\$29,300, one year

As is the case in other program areas, the Foundation is particularly interested in arts and humanities proposals that serve racial minorities. It is rare for the Foundation to support organizations which do not pay artistic staff. The Foundation is also more likely to support full-time arts organizations, as opposed for instance to festivals or summer arts programs.

In addition to special project grants, the Foundation provides annual operating support to a few selected major arts institutions which provide a range of high quality programs for a broad public, and artistic leadership for other arts activities in the region. This represents the only Bush grantmaking sector in which recurring grants for general support are the predominant pattern.

The Foundation provides further support for the arts through its Bush Artist Fellowships Program, established in 1976, which enables selected artists in Minnesota, North and South Dakota and western Wisconsin to spend a concentrated period of time on their work. The fourteenth group of Bush Artist Fellows was selected in 1989. The Fellowship section of this report describes this program in more detail.

In 1981, the Foundation initiated a program of matching grants to support endowment fund drives conducted by major arts organizations in Minnesota during the 1980's. Proposals in this program will be considered through calendar year 1990, when the program is scheduled to end. Since 1981, the Foundation's Board of Directors has approved six grants in this endowment program, including awards in 1989 of \$850,000 to The Walker Art Center's endowment campaign, and \$1,080,000 to the Science Museum of Minnesota for its endowment and capital campaign.

Bush Leadership Fellows Program

The Bush Leadership Fellows Program is designed to enrich — through academic training, internship training, or both — the experience of a wide range of individuals in midcareer. Often the purpose is to help them prepare for greater responsibilities.

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The Bush Leadership Fellows Program was started in 1965 by Archibald Granville Bush. He envisaged a program which would identify emerging leaders in many fields and support unusual development opportunities for them. He wanted to help these persons make significant advances in their work without the kind of financial obstacles he encountered early in his own business career.

Eligibility is restricted to residents of Minnesota, North Dakota, South Dakota and the 26 counties of western Wisconsin which are part of the Ninth Federal Reserve District.* Applicants must be between the ages of 28 and 54 years with at least five years of work experience. The Foundation provides financial support to Bush Leadership Fellows for full-time midcareer study and development — sometimes involving a policy level internship experience and often leading to an academic degree. Fellows receive stipends of \$3,000 per month for from four to eighteen months, plus reimbursement of one half of tuition and fees up to a maximum of \$17,000, and a travel allowance of up to \$2,000.

In 1973, The Bush Foundation added a provision for shorter awards to The Bush Leadership Fellows Program. Successful applicants for Bush Summer Fellowships typically enroll in three to ten-week university programs to enhance managerial skills, usually on a non degree basis. Applicants for summer fellowships face the same geographic and age eligibility requirements but need seven years of work experience. Stipends of \$600 per week are awarded for three to ten weeks, plus a 50 percent tuition allowance up to \$9,000, and a \$600 transportation allowance.

Criteria for selection for both types of awards have emphasized demonstrated competence in past work coupled with clear career goals, as well as personal strengths, intellectual ability, and some involvement in community activities. The selection panels and interviewers try to evaluate all applicants on their individual merits, while keeping in mind that leadership or leadership potential is a critical quality. For the last several years, a clear majority of the selected Fellows has emphasized some aspect of administration or management during their studies and internships. This pattern seems likely to continue.

Final selection decisions are made by four-to-eight person panels of judges. These judges interview the finalists and select award winners. Most judges and interviewers are senior managers or administrators in this region. A few also have been Directors or staff members of The Bush Foundation. Consulting psychologists and persons from outside the region also have served as judges.

In 1989 The Bush Foundation awarded 19 Bush Leadership Fellowships, and 20 Bush Summer Fellowships. Recipients represented the fields of arts administration,

"For the last several years, a clear maiority of the selected Fellows emphasized some aspect of administration or management during their studies and internships."

Dunne, Eau Claire, Florence, Forest, Iron, LaCrosse, Lincoln, Oneida, Pepin, Pierce, Polk, Price, Rusk, St. Croix, Sawyer, Taylor, Trempeleau, Vilas, and Washburn.

large and small business, church administration, city, county and state government, court administration, education, health care administration, journalism, law, minority economic development, social services, and public utilities.

This diversity in the career paths of fellowship recipients has characterized this program since its reception. The recipients list also is diverse as to race, gender and residence. In 1989, three selectees were from racial minority groups, and twenty-two were women, and 22 lived outside of the Twin Cities Metropolitan Area.

The names, residences, and occupations of the selection judges follow. A list of the 1989 Fellows can be found on page 66.

In June 1989, the Bush Foundation Board authorized expenditures of \$1,057,000 in stipends and tuition for fellowships to be awarded in 1990.

Inquiries about this program should be directed to John Archabal, The Bush Leadership Fellows Program, E-900 First National Bank, 332 Minnesota Street, Saint Paul, Minnesota 55101.

Primary Occupation

Bush Leadership Fellows Judges

Name and Residence

Eagan, Minnesota

Dean Belbas Edina, Minnesota	Business Executive
Yvonne C. Condell Moorhead, Minnesota	University Biology Professor
W. Jeremy Davis Grand Forks, North Dakota	Law School Dean
Clarence E. Harris Saint Paul, Minnesota	Hospital Vice President
Dorrance W. Larson Brookings, South Dakota	Consulting Psychologist
Alva W. Scarbrough Sioux Falls, South Dakota	Hospital Vice President
Henry J. Savelkoul Albert Lea, Minnesota	Attorney
Susan K. Stevens Saint Paul, Minnesota	Management Consultant
Dr. Jon D. Wempner Waconia, Minnesota	Family Physician
Helen M. Yates	Hospital Vice President

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Bush Summer Fellows Judges

Name and Residence **Primary Occupation** Gary L. Butler Purchasing Agent

Richfield, Minnesota

James M. Hannon Business Executive

Saint Paul, Minnesota

Mary Hoaglund Education Consultant

Minneapolis, Minnesota

Donald E. Lemire Personnel Consultant

Saint Paul, Minnesota

Nancy Parlin University Vice Chancellor

River Falls, Wisconsin

Mary T. Phillips Saint Paul, Minnesota Community College System Vice Chancellor

Anne T. Truax

Minneapolis, Minnesota

University Administrator

Bush Public School Superintendents Program

The fourteenth annual group of Bush Public School Superintendents was selected in April 1989.

The program provides an intensive six-week course for experienced public school superintendents and assistant superintendents in Minnesota and is designed to improve their leadership and financial management capacity. The six weeks of their participation are spread over eighteen months, and include the following segments: a twelve-day opening session emphasizing case study and discussion; three five-day sessions analyzing specific management issues; and a four-day final session. Also, during the entire period of their involvement in this program, participants work independently on a major project within their own school districts.

The curriculum emphasizes management skills, labor relations, and long-range planning for school districts. Professor John J. Mauriel of the University of Minnesota School of Management is the Academic Director of the Program. The fiscal agent is the Minnesota Association of School Administrators.

Inquiries concerning the program are welcomed by the Minnesota Association of School Administrators, 1884 Como Avenue, Saint Paul, Minnesota 55108. Applications are encouraged from women and minority candidates. The phone number is 612-645-1214.

A list of the individuals selected in 1989 to receive Bush Public School Superintendents awards can be found on page 68.

"The curriculum emphasizes management skills, labor relations, and longrange planning for school districts."

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Bush Principals Program

The fourth annual group of elementary and secondary school principals and assistant principals was selected in April, 1989, to enter this mid-career training program. Participants are involved in thirty-four days of formal instruction spread over a two-year period. These sessions vary in length from three to twelve days. The primary mode of instruction is the case method of analysis. Faculty in the program act as advisors to participants during the time between formal sessions, when principals work on special school improvement projects within their own districts.

The main objective of the program is the improvement of instruction in elementary and secondary schools. The program attempts to reach this objective by improving principals' skills in areas such as teacher supervision, curriculum design, community-school relationships, and program evaluation.

Professor John J. Mauriel of the University of Minnesota School of Management is the Program Director. The fiscal agent is the Strategic Management Research Center of the University of Minnesota, 832 Management and Economics Building, 271 19th Avenue South, Minneapolis, Minnesota 55455. Inquiries concerning the program are welcomed by Professor Mauriel at this address. Applications are encouraged from women and minority candidates. The phone number is 612-624-5845.

A list of the individuals selected in 1989 to receive Bush Principals Program awards can be found on page 70.

Bush Medical Fellows Program

Since 1979, Bush Medical Fellowships have been awarded to physicians in Minnesota, North Dakota, South Dakota and western counties in Wisconsin. This Program seeks to develop individual physicians' potential for increased competence and leadership in clinical medicine, health care delivery, administration, and education. It also seeks to improve the linkages between rural physicians and metropolitan specialists. Since 1986, the Program also is available to a limited number of metropolitan physicians seeking training for major administration or policy development positions.

In 1988, the Foundation staff and external consultants completed a major evaluation of the Medical Fellows Program. Evaluator Ilene B. Harris concluded that The Bush Medical Fellows Program "has proven itself beyond a doubt to have resulted in significant community health care benefits through the professional and personal development of the 73 Fellows to whom it has granted awards." An external consultant review panel concurred in Harris' conclusion, saying that the Program is "making a substantial contribution to revitalizing the medical practices and upgrading the clinical skills of the fellows, and

"The main objective of the program is the improvement of instruction in elementary and secondary schools." ultimately improving the quality of medical services, especially in rural communities." The members of the external review team were: David A. Rogers, M.D., Walsh McDermott University Professor of Medicine at the New York Hospital - Cornell Medical Center, and Dean K. Whitla, Ph.D., Director of Instructional Research at Harvard University.

The Program provides selected physicians in Minnesota, North Dakota, South Dakota, and twenty-six counties in western Wisconsin* with an opportunity to pursue individually-designed plans of study which take explicit account of health care needs in their communities. Approved plans are for three to twelve months. These programs usually include clinical study and/or studies to improve administrative, planning, and leadership skills. Award winners receive monthly stipends of \$3,500 and tuition and travel allowances totaling \$4,000 over the term of their fellowship. They may receive up to an additional \$10,000 for tuition on a 50 percent basis. Stipends are intended to cover Fellows' living expenses for the period of study during which their income from medical practice will be reduced or non-existent.

Two program choices are available. Primary care physicians practicing in non-metropolitan areas are eligible for medical programs and programs in medical administration, management, or policy development. Physicians practicing in metropolitan areas (defined for this purpose as the Twin Cities, Rochester, Duluth, Sioux Falls, and Rapid City) are eligible only for programs in medical administration, management, and policy development.

Applicants must be currently practicing physicians, at least thirty-five years of age with seven or more years of medical practice experience. They must be able to state clearly their needs and the opportunities available in their communities for the application of the new skills they seek.

Inquiries about the Bush Medical Fellows Program should be directed to Jon D. Wempner, M.D., Program Director, Bush Medical Fellows Program, Box 206, Waconia, Minnesota 55387.

Bush Medical Fellows Judges

Harold W. Brunn North Central Medical Conference St. Paul, MN

John R. Frobenius St. Cloud Hospital St. Cloud, MN Sally L. Graven Minneapolis, MN

Ellen Z. Green, M.D. Minneapolis, MN

^{*}These counties in Wisconsin are: Ashland, Barron, Bayfield, Buffalo, Burnett, Chippewa, Douglas, Dunn, Eau Claire, Florence, Forest, Iron, LaCrosse, Lincoln, Oneida, Pepin, Pierce, Polk, Price, Rusk, Saint Croix, Sawyer, Taylor, Trempeleau, Vilas, and Washburn.

Roland M. Hammer, M.D. River Falls Medical Clinic River Falls, WI Robert O. Mulhausen, M.D. Ramsey Medical Center St. Paul, MN Gerald T. Sailer, M.D. Hettinger Clinic Hettinger, ND Michael R. Wilcox, M.D. New Prague Clinic New Prague, MN

Bush Artist Fellowships Program

The Bush Foundation Artist Fellowships Program enables selected artists from Minnesota, North Dakota and South Dakota to set aside concentrated time for their work, and to increase the quality and pace of their career development. Since the program was initiated in 1976, a total of 161 Artist Fellowships have been awarded.

In March, 1989, the fourteenth group of Bush Artist Fellows was selected from 385 applicants. The artists selected are listed on page 74. The Bush Board recently elected to begin accepting applications from artists in 26 counties in western Wisconsin.* Wisconsin artists may receive awards beginning in 1990. Other major aspects of the program remain unchanged.

Fellows are chosen from four artistic disciplines: literature (fiction and creative non-fiction, poetry, and playwriting); visual arts (painting, sculpting, printmaking, drawing, multimedia and performance art, photography, film, and video); choreography; and music composition.

The Foundation alternates the years in which choreography and music composition applications are accepted. Choreography applications were accepted in the fall of 1989, music composition applications will be accepted in the fall of 1990, and so on.

Fellowship candidates must be at least twenty-five years old and residents of Minnesota, North Dakota, South Dakota, or 26 counties in western Wisconsin, for twelve of the thirty-six months preceding the application deadline. Major selection criteria have included exemplary talent and demonstrated artistic ability in past work by the artists, and the estimated importance of the applicant's Fellowship plan to his or her development as an artist. Awards have been made to artists in varying stages of development, from emerging through mature, who have completed their formal training and education and have demonstrated a strong commitment to their art.

[&]quot;The Program enables selected artists...to set aside concentrated time for their work and to increase the quality of their career development."

^{*}These counties in Wisconsin are: Ashland, Barron, Bayfield, Buffalo, Burnett, Chippewa, Douglas, Dunn, Eau Claire, Florence, Forest, Iron, LaCrosse, Lincoln, Oneida, Pepin, Pierce, Polk, Price, Rusk, Saint Croix, Sawyer, Taylor, Trempeleau, Vilas, and Washburn.

Selection of Bush Artist Fellows is accomplished with a two-part panel review process. Separate preliminary judging panels for literature, visual arts, choreography, and music composition review application materials and select finalists. A final interdisciplinary panel then selects the Fellows. The judging panels, which are different every year, are composed of artists, curators, and critics from outside of Minnesota, North Dakota, South Dakota, and Wisconsin. Names of panelist are announced following the final selection of the Fellows.

Stipends for 1989 Artist Fellows were \$2,000 per month for six to eleven months, or a total possible stipend award of \$24,000 for a twelve to eighteen month Fellowship period. The program also provided additional funds of up to \$6,240 for travel and production expenses incurred in connection with each Fellow's work. The total amount of stipends and cost allowances authorized for 1989 Fellowships was \$453,600, and for 1990 is \$495,000.

Inquiries about this program should be directed to Sally Dixon, Program Director, The Bush Artist Fellowships Program, E-900 First National Bank Building, 332 Minnesota Street, Saint Paul, Minnesota, 55101.

Bush Artist Fellowships Panelists

Preliminary Literature

Richard Bausch, Fairfax, Virginia, fiction writer Cynthia MacDonald, Houston, Texas, poet Tobias Schneebaum, New York, New York, non-fiction writer Adele Shank, La Jolla, California, playwright

Preliminary Music Composition

Bernard Rands, Boston, Massachusetts, composer Morton Subotnick, Pecos, New Mexico, composer Henry Threadgill, New York, New York, composer

Preliminary Visual Arts

John Caldwell, San Francisco, California, Curator of Painting and Sculpture, San Francisco Museum of Modein Art, San Francisco, California
Jacqueline Kain, Los Angeles, California, Director of Broadcasting, KCET, Los Angeles, California
Gary Metz, Providence, Rhode Island, photographer
Martin Puryear, Chicago, Illinois, sculptor

Final Panel

Bill Berkson, Bolinas, California, poet/art writer
John Caldwell
Francine du Plessix Gray, Cornwall Bridge, Connecticut, non-fiction/fiction writer
Cynthia MacDonald
Morton Subotnick

Grantmaking Policies and Procedures

Grantmaking Policies and Procedures

Major Current Interests

- 1 The Bush Foundation is predominantly a regional grantmaking foundation, with broad interests in education, human services, health, arts and humanities, and in the development of leadership.
- 2 The Foundation is interested in education at all levels, with major emphasis in higher education. Recently, most of the Foundation's grantmaking in higher education has been in particular, pre-defined areas of emphasis. These include assisting private colleges with matching grants to complete capital fund drives and grants for faculty development.
- 3 The Foundation seeks to support projects which may help demonstrate and evaluate ways to lessen, prevent or resolve contemporary social problems. Those projects which involve the elements of relatively early intervention and reasonable cost are of particular interest.
- 4 The Foundation seeks to encourage the delivery of good health care, at reasonable cost to recipients and to society. The Foundation wishes to consider proposals for programs that will improve the quality, accessibility, and efficiency of health care services within the Foundation's geographic region.

 Recently, grants have been approved for programs to develop more information about the provision of health services within the region, and to improve the clinical and leadership skills of physicians.
- 5 Within its geographic region of major interest, the Foundation supports the arts and humanities, including music, theater, dance, visual arts, literature, and the general preservation of our cultural heritage. The Foundation also provides fellowships for individual artists in the region.
- 6 The development of leadership potential was of particular interest to the founder of The Bush Foundation, and continues to interest its directors and staff.
- 7 In several of the program areas discussed above, the Foundation has sought to promote minority opportunity. This also represents a continuing interest.
- 8 The Foundation supports programs of interest to women both in separate women's programs and in programs available to men and women. The Foundation's recent special interest in this area has been to support regional programs which improve the quantity and quality of options available for women and girls.

Restrictions and Areas of High Selectivity

1 The Foundation will concentrate its major interest on projects originating in, or of special value to Minnesota, North Dakota and South Dakota. The Bush Leadership Fellows Program, the Bush Medical Fellows Program, and the Bush Artist Fellowships Program, include coverage of these states plus the counties of western Wisconsin which are part of the Ninth Federal Reserve District.

A limited number of non-regional programs have been approved, such as grants to support historically black private colleges and tribally-controlled Indian colleges. In each such case, the program outlines are discussed and approved by the Foundation Board prior to making the related initial grants. Proposals for projects outside the United States ordinarily will not be approved.

- 2 The Foundation ordinarily will not contribute to other private foundations, but this shall not preclude its joining with one or more foundations in a common effort of special interest.
- 3 The Foundation does not make direct grants to individuals except through established, defined programs such as the Bush Leadership Fellows Program, the Bush Artist Fellowships Program, and the Bush Medical Fellows Program. Ordinarily, the Foundation's grants are made only to non-profit, tax-exempt organizations.
- 4 Although the Foundation seeks to appraise each grant proposal on its merits, the following kinds of grant proposals are less likely to be approved than others:
 - a Proposals for building construction in medicine, and in public colleges and universities.
 - **b** Proposals requesting support to cover past operating deficits, or to retire mortgages or other debts.
 - c Proposals seeking general and continuing operating support.
- 5 The Foundation for some time has been reluctant to provide funds for basic research within established academic disciplines. In 1974, the Board voted to cease granting funds for research in the biomedical and health sciences.

Grantmaking Procedures

Responsibility for Decisions All commitments of grant funds are made by the Board of Directors. Some foundations delegate authority from the Board to the staff for making final decisions on small grants. The Bush Foundation does not follow this practice. The Board usually meets quarterly, in February, April, June and October. (In even-numbered years, the April Board meeting deals only with planning questions and not with individual grant proposals.) The Grants Committee, a six-member subcommittee of the Board, discusses all grants prior to final Board action, and makes recommendations of final action to the Board.

Time Required for Decisions Grant proposals should be submitted to the President of the Foundation three and one half months prior to the Board meeting at which consideration of the proposal is desired. This normally is a minimum time needed to complete the steps required for consideration. But if the proposal is highly specialized, or if it requires the review of outside consultants, the process of consideration may take longer.

The Board has approved additional preliminary screening procedures for proposals from the University of Minnesota and its affiliated institutions, and for

Grantmaking Policies and Procedures

requests seeking construction funds for major hospitals, medical centers, and public colleges and universities. The Foundation staff will explain these steps to anyone wishing further information about them.

Ordinarily, one member of the Foundation's program staff is assigned to work on a specific proposal when it is received by the Foundation. This staff member will suggest further discussion with the author of the proposal if it seems necessary, and may also seek other opinions, consultant assistance, and background information. This staff member will also be responsible for presenting the proposal, the results of the related investigation, and the program staff's composite recommendation to the Grants Committee and to the Board.

Preliminary Inquiries The Foundation staff welcomes brief preliminary letters inquiring about possible interest of the Foundation in providing funds for a particular project. The staff also is pleased to answer written or telephone inquiries concerning application procedures, desired documentation, timing problems, and so on.

In answering questions about the possible future Foundation action on a proposal idea, the staff replies usually will range from "possible" to "unlikely". These staff appraisals never signal quick, optimistic encouragement as to final outcome. At the same time, they rarely are so discouraging as to prohibit finally any further consideration. However, recent staff estimates suggesting that proposal ideas seemed "unlikely" to command Board interest and final approval have usually proven correct, even though the estimates do not commit or limit later Board action.

Exploration of Other Sources of Support Grant applicants ordinarily should explore all other possible sources of support in addition to The Bush Foundation. This exploration does not hurt the chances for a favorable decision by The Bush Foundation, but may improve the chances that the project will find support somewhere. In the event other sources do provide partial or full support, The Bush Foundation should be notified promptly, so that the staff may revise the amount requested in line with up-to-date and realistic needs.

Grant Proposals

Form of Presentation There is no special form for applying for a grant. The proposals made to the Foundation vary widely as to purpose, and hence vary also as to the documentation needed for fair consideration. Plans which have been worked out thoughtfully and described concisely are always welcomed. Expensive brochures and extra packaging generally seem wasteful.

The Bush Foundation asks that applications for grants or other funds be submitted in writing. The following elements of information are needed for con-

sideration of an application, so that the Board of Directors may assess the probable significance of a request in relation to other proposals under consideration, or so that the Foundation may meet its responsibilities under the Tax Reform Act of 1969. Two copies of completed proposals are desired, if possible.

Desired Contents — About the Applicant Organization

- 1 Name and address of tax exempt organization which will be the recipient of the grant or funds.
- **2** Appropriate evidence of the applicant organization's tax-exempt status. Such evidence should include:
 - a A copy of the organization's most recent tax-exempt ruling from the Internal Revenue Service to the applicant, or to a parent organization of the applicant, recognizing its exempt status under Section 501 (c) (3) of the Internal Revenue Code.
 - **b** A copy of the applicant's classification by the IRS as "a private foundation," "a private operating foundation," or "not a private foundation."
 - c A current declaration signed by an officer of the applicant organization that it has no notice of any adverse action by the IRS with respect to its exempt status or its classification.

If such determination letters are not available, other evidence of the applicant's exempt status should be submitted with a declaration of no adverse action. Applicants that are a unit of government should submit a statement that they are such an agency, and include a copy of the statutory evidence creating the agency.

- 3 Information concerning the organization and the responsible officers who intend to carry out the project:
 - a The name(s) and qualifications of the person(s) who would administer the grant.
 - b The names and primary professional affiliations of the organization's directors or trustees.
 - c A brief description of the organization making the proposal. This should include a summary of its background, purpose, and experience in the area for which funds are requested.
 - d If available, an audited balance sheet and income and expense statement for the organization's previous fiscal year.
- 4 Position or relationship of the individual signing the application to the applicant organization. If the request comes from a department or individual in an organization, the request should also be endorsed by the administrative head of the organization. If possible, the endorsement also should comment upon the relative priority of the request compared with other needs which The Bush Foundation may be asked to support.

Grantmaking Policies and Procedures

Desired Contents — About the Proposed Project

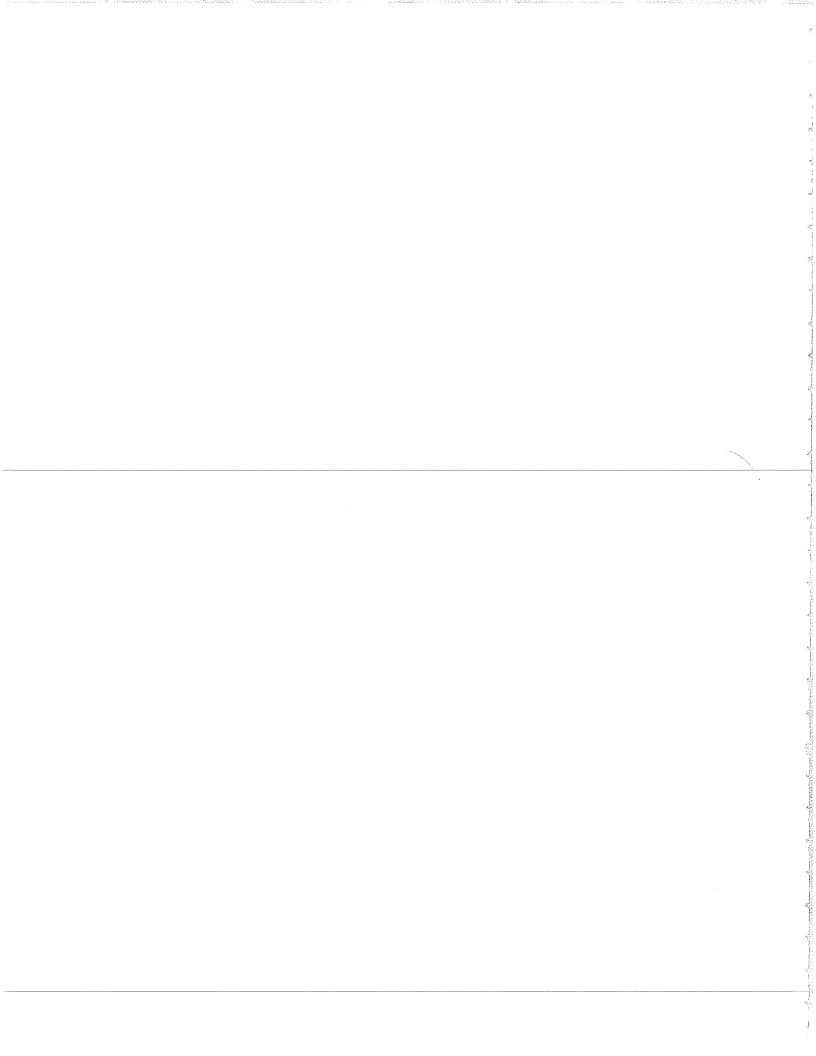
- 5 The following information concerning the proposed project is needed. The nature and complexity of projects considered by the Foundation varies sufficiently, however, so that applicants may wish to consult with the Foundation's staff, either before or after submitting a formal application for funds, to inquire whether additional information or special documentation is necessary.
 - a A clear, concise description of the project, what it may be expected to achieve, and why it is important to undertake.
 - b A detailed income and expense budget for the project, showing how the requested funds would be spent and during what time periods and showing where the income is expected to come from. The budget should make clear how the major elements of income and expense were estimated. Applicants should specify when payment of funds is desired from the Foundation, and in what amount. If more than one payment is requested under the grant, a suggested schedule of payments should be provided.
 - a A statement of other possible sources of support, public or private, which have been or will be solicited concerning the project, including amounts requested to support it. A statement of funds which have been received or pledged is desired also. The application should specify what financial or other support the project would receive from the applicant organization.
 - d The procedure and criteria by which effectiveness of the grant should be judged after the grant funds have been expended.
 - If the project is to be continued after the period for which support has been requested, an explanation of how continuation of the project is to financed. This explanation should include an income and expense projection for the program through one year beyond the last year for which Bush support is requested.
- f For demonstration projects, research studies, and experiments, a description of similar work which has been carried out previously by other agencies would be helpful, along with an estimate of the significance of this prior work to the proposed project.
- g Proposals seeking funds for basic research should be written so that the project and its importance may be understood by non-specialists, and also so that the specific work plan may be understood and reviewed by consultants in the specific discipline involved. The Foundation has been extremely selective in approving grants for basic research of all kinds.
- 6 If a grant is made for the proposed project by The Bush Foundation, the applicant will be expected to accept the terms and conditions specified in the Agreement of Donee. The funds may be spent only for the purposes granted, and uncommitted funds, if any, at the end of the grant period must be returned to the Foundation. The Foundation may require that interim and final reports be certified by a Certified Public Accountant.

Administrative Provisions

Notification of the Board Vote The Bush Foundation will send written notice to applicants concerning all Board decisions to approve or deny grant proposals, usually within ten days following the Board meeting involved. During this period, the Foundation notifies newspapers in Minnesota and the Dakotas and radio and television stations of grants which have been approved. The Foundation Center in New York City is also notified of approved grants so that its central data file may be kept current.

Reports to the Foundation The Foundation will require progress reports at least annually stating what has been accomplished by expenditures of the grant funds, along with appropriate financial reports as to how the funds were spent. Grant funds may be spent only for the purposes granted. Uncommitted funds at the end of the grant period must be returned to the Foundation unless other arrangements have been proposed beforehand and approved formally by the Foundation's Board of Directors. Following the end of the period for which funds were granted, the grantee must provide the Foundation with a final financial accounting for the grant funds and an evaluation and summary of the results obtained.

Disposition of Foundation Papers In October, 1980, The Bush Foundation Board approved an archive agreement with the Minnesota Historical Society which provides that Foundation papers of potential historical interest will be catalogued and stored by the Society, and eventually will be available to scholars and other interested persons. The files of approved and denied grant applications and of fellowship applications will not be given public access, however, until fifty years following the date when those files were created. Other items such as annual reports or clipping files, which are either imminently publishable or already published, will be given immediate public access by the Society.



Grants to Institutions
Grants to Individuals

Foundation Grants

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Arts and Humanities				
Literature				
Coffee House Press, Minneapolis				
To support the marketing efforts of this				
literary press	\$ 21,000	\$	9,000	\$
Graywolf Press, Saint Paul				
To support publication of a memoir series	75,000		20,000	20,000
The Loft, Inc., Minneapolis				
To hire a consultant and to match net increased gifts from individuals	14,000		10,000	
To match net increased private gifts	14,000		10,000	
received in 1989-90	20,000	20,000	***************************************	20,000
Milkweed Chronicle, Inc., Minneapolis				
To support a series of collaborative books	20,000		16 000	
by writers and visual artists	32,000		16,000	
Music				
Minnesota Opera Company, Saint Paul				
To support the 1988-89 and 1989-90 seasons	172,000	172,000	172,000	
Minnesota Orchestral Association, Minneapolis				
To support the 1988-89 and 1989-90 seasons	441,000	441,000	441,000	
Saint Paul Chamber Orchestra Society, Saint Paul				
Endowment challenge grant	1,000,000			500,000
To support the 1988-89 and 1989-90 seasons	385,000		195,000	
Theater				
At the Foot of the Mountain, Minneapolis				
To support the further development of multi-cultural programs at this women's theater	39,000		6,000	
Children's Theatre Company and School, Minneapolis				
A three-year matching grant for its cash reserve fund	120,000		40,000	40,000

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Guthrie Theater Foundation,				
Minneapolis To help endow and renovate the Theater	\$2,000,000	\$	\$1,000,000	\$1,000,000
To support the 1989-90 and 1990-91 seasons	409,000	409,000	200,000	209,000
Hallie Q. Brown Community House, Saint Paul				
To support planning efforts of Penumbra Theatre	29,300	29,300	29,300	
Mixed Blood Theatre Company, Minneapolis				
To match increased private contributions, and to hire a consultant	24,000		20,000	
To match increased private contributions in its 1989-90 season	10,000	10,000		10,000
Red Eye Collaboration, Minneapolis				
To renovate this theater's space and for program support	53,540	53,540	41,040	12,500
Southern Theater Foundation, Minneapolis				
To support marketing and public relations activities	50,000		22,500	
Theatre de la Jeune Lune, Minneapolis				
To support artistic initiatives	55,000	55,000	25,000	30,000
Visual Arts				
Film in the Cities, Inc., Saint Paul				
To support the salary of a managing director	60,000		20,000	10,000
Intermedia Arts of Minnesota, Inc., Minneapolis				
To support programs in 1988-89 and 1989-90	35,000		15,000	
University of North Dakota, Grand Forks, North Dakota				
To help renovate a building for the North Dakota Museum of Art	75,000	75,000	75,000	
Visual Arts Information Service, Minneapolis				
To support "Artpaper"	10,000	10,000	10,000	

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Walker Art Center, Minneapolis				
Toward exhibition program expenses	450.000		4.150.000	Φ.
over three years	\$ 450,000	950,000	\$ 150,000	\$ — 850,000
To support its endowment	850,000	850,000		850,000
Humanities				
Mille Lacs Reservation Business Committee, Onamia, Minnesota				
To support an oral history project	34,731	34,731	34,731	
Minnesota Historical Society, Saint Paul				
To purchase rare books, works of art, and other items for the Society's collection	150,000		25,000	
Toward construction of the Minnesota History Center	750,000		750,000	
North Dakota Heritage Foundation, Inc., Bismarck, North Dakota				
To help complete permanent exhibits of the North Dakota Heritage Center	 90,000	90,000	90,000	. A state of the s
State Historical Society of North Dakota Bismarck, North Dakota				
Toward its newspaper microfilming project	100,000		25,000	_
Other				
Artspace Projects, Inc., Minneapolis				
To support planning efforts to renovate space for artists and a Twin Cities arts tour	27,700		27,700	
Minnesota Alliance for Arts in Education, Minneapolis	 			
To support its membership campaign and to match increased contributions in 1989-90	9,250	9,250	4,000	5,250
Saint Louis County Heritage and Arts Center,				
Duluth, Minnesota To renovate the Depot, an arts and				
humanities center	10,000	10,000	10,000	
Saint Paul-Ramsey United Arts Council, Saint Paul				
To help establish a regranting program for				
small arts organizations to develop professional management	45,000		30,000	15,000

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Science Museum of Minnesota, Saint Paul				
To help endow the Museum and renovate exhibits	\$1,080,000	\$1,080,000	\$ 540,000	\$ 540,000
TOTAL		\$3,348,821	\$4,053,271	\$3,261,750
Education				
Elementary and Secondary Education				
AFS International/Intercultural Programs, Inc., New York, New York				
For an international exchange program for teachers from Minnesota and the Dakotas	130,000		50,000	30,000
Concordia College, Moorhead, Minnesota				-
Toward a construction project for the Concordia Language Villages	50,000	50,000		50,000
Guadalupe Area Project, Inc., Saint Paul				0 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Toward construction of a new classroom building	50,000		50,000	
Independent School District #625, Saint Paul				
For an evaluation of the Saturn School of Tomorrow	90,000	90,000	45,000	45,000
Minnesota Association of School Administrators, Saint Paul				
Continued support for a mid-career management training program for public school district superintendents in Minnesota				
1985 grant	1,279,466		215,000	94,466
1988 grant	1,558,720	-	235,000	1,323,720
Native American Rights Fund, Boulder, Colorado				
To develop an education code for public schools on the Rosebud Indian Reservation in South Dakota	50,000	50,000	50,000	
University of Minnesota, Minneapolis Continued support for a mid-career				
management training program for school principals and assistant principals				
1987 grant	778,180		378,620	58,500
1989 grant	1,479,326	1,479,326		1,479,326

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
University of North Dakota, Grand Forks, North Dakota Toward a pilot program to reduce attrition				
among beginning teachers in North Dakota's rural schools	\$ 223,948	\$ 223,948	\$	\$ 223,948
Higher Education				
Capital Challenge Grants to UNCF Colleges (in cooperation with The William and Flora Hewlett Foundation)				
Claflin College, Orangeburg, South Carolina	152,000		152,000	
Clark College, Atlanta, Georgia	350,000	,		350,000
Dillard University, New Orleans, Louisiana	500,000		500,000	
Lane College, Jackson, Tennessee	175,000	175,000		175,000
Rust College, Holly Springs, Mississippi	275,000		275,000	
Wilberforce University, Wilberforce, Ohio	300,000	300,000	156,680	143,320
Xavier University of Louisiana, New Orleans, Louisiana	900,000	900,000		900,000
Capital Challenge Grants to Minnesota and Dakota Colleges				
Bethany Lutheran College, Mankato, Minnesota	175,000	175,000	175,000	
College of Saint Thomas, Saint Paul	1,000,000	***************************************	500,000	
Concordia College, Moorhead, Minnesota	1,000,000	1,000,000		1,000,000
Gustavus Adolphus College, St. Peter, Minnesota	1,000,000	1,000,000		1,000,000
Jamestown College, Jamestown, North Dakota	122,500		122,500	
Saint Olaf College, Northfield, Minnesota	1,000,000	1,000,000		1,000,000
Faculty Development Planning Grants to UNCF Colleges (in cooperation with The William and Flora Hewlett Foundation)				
Clark Atlanta University, Atlanta, Georgia	10,000	10,000	10,000	
Florida Memorial College, Miami, Florida	10,000	10,000	10,000	
Jarvis Christian College, Hawkins, Texas	10,000	10,000	10,000	
Saint Augustine's College, Raleigh, North Carolina	10,000	10,000	10,000	

Organization and Purpose		Initial Grant	Appropriated 1989	Amount Paid 1989	Unp	oaid Balance 1989
Faculty Development Program Grants to UNCF Colleges (in cooperation with the William and Flora Hewlett Foundation)						
Benedict College, Columbia, South Carolina	\$	210,000	\$	\$ 70,000	\$	70,000
Claflin College, Orangeburg, South Carolina		99,650		35,400		29,550
Dillard University, New Orleans, Louisiana		210,000	210,000	70,000		140,000
Fisk University, Nashville, Tennessee		107,758	****	35,870		36,398
Hampton University, Hampton, Virginia		390,000		130,000		130,000
Johnson C. Smith University, Charlotte, North Carolina		210,000		70,000		
LeMoyne-Owen College, Memphis, Tennessee		105,000		35,000		35,000
Morehouse College, Atlanta, Georgia		210,000	210,000	70,000		140,000
Morris Brown College, Atlanta, Georgia		210,000		70,000		70,000
Morris College, Sumter, South Carolina		105,000	105,000	35,000		70,000
Paine College, Augusta, Georgia		105,000		35,000		
Rust College, Holly Springs, Mississippi		105,000	105,000	38,300		66,700
Spelman College, Atlanta, Georgia		211,200		81,551		
Stillman College, Tuscaloosa, Alabama		105,000		35,000		35,000
Talladega College, Talladega, Alabama		105,000	105,000	35,000		70,000
Tougaloo College, Tougaloo, Mississippi		52,500	52,500	35,000		17,500
Tuskegee University, Tuskegee, Alabama		390,000		130,000		
Voorhees College, Denmark, South Carolina		105,000		35,000		35,000
Xavier University of Louisiana, New Orleans, Louisiana		210,000		70,000		
Faculty Development Planning Grants in Minnesota and the Dakotas						
Augsburg College, Minneapolis		10,000	10,000	10,000		
Bethel College and Seminary, Saint Paul		10,000	10,000	10,000		
Black Hills State College Foundation, Spearfish, South Dakota		10,000	10,000	10,000		
College of St. Catherine, Saint Paul		10,000	10,000	10,000		
College of Saint Scholastic, Inc., Duluth, Minnesota		10,000	10,000	10,000		

Organization and Purpose		Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Concordia College, Moorhead, Minnesota	\$	194,900	\$	\$ 60,700	\$
Concordia College, Saint Paul		10,000	10,000	10,000	
Minot State University, Minot, North Dakota		10,000	10,000	10,000	
Minnesota Community College System, Saint Paul		913,900		307,145	303,920
Minneapolis College of Art and Design, Minneapolis		10,000	10,000	10,000	
North Dakota State Board of Higher Education, Bismarck, North Dakota		390,000		130,000	130,000
South Dakota School of Mines and Technology,		10.000			·
Rapid City, South Dakota South Dakota State University, Brookings, South Dakota		10,000	10,000	10,000	
Sioux Falls College, Sioux Falls, South Dakota		10,000	10,000	10,000	
St. John's University, Collegeville, Minnesota		10,000	10,000	10,000	
Saint Mary's College, Winona, Minnesota		180,000	10,000	60,000	
Saint Mary's College, Winona, Minnesota		10,000	10,000	10,000	- All Andrews
St. Olaf College, Northfield, Minnesota		10,000	10,000	10,000	
University of Minnesota, Saint Paul		149,910		50,126	53,913
University of Minnesota Foundation, Minneapolis		10,000	10,000	10,000	·
University of North Dakota, Grand Forks, North Dakota		10,000	10,000	10,000	
Faculty Development Program Grants in Minnesota and the Dakotas					
Minnesota State University System, Saint Paul	,	608,153	608,153	118,485	489,668
North Dakota State University, Fargo, North Dakota	:	218,004	218,004	109,002	109,002
University of Minnesota, Minneapolis		52,600	52,600	25,530	27,070
Grants to Tribally-Controlled Indian Colleges					
Blackfeet Community College, Browning, Montanta					
Faculty development program		25,000	25,000	25,000	***************************************
Fort Berthold College Center, New Town, North Dakota					
Faculty development planning grant	100000	10,000	10,000	10,000	

Organization and Purpose		Initial Grant	Appropriated 1989	Amount Paid 1989	Unpai	d Balance 1989
Oglala Lakota College,			 .,,			
Kyle, South Dakota For construction of a classroom building on the Pine Ridge Reservation To support a faculty development program	\$	225,000 75,000	\$	\$ 131,955 50,000	\$	 25,000
Salish Kootenai College, Pablo, Montana For a faculty development program		75,000	 75,000	25,000		50,000
Sinte Gleska College Center, Rosebud, South Dakota To support a faculty development program		74,745		24,915		
Standing Rock Community College, Fort Yates, North Dakota			 			
Continued support for a faculty develop- ment program		75,000	75,000	25,000		50,000
Turtle Mountain Community College, Inc., Belcourt, North Dakota Faculty development program		75,000	75,000	25,000		50,000
rucinty development program			 ,	,		
Other Higher Education						
Native American Educational Services, Minneapolis						
To develop a legal studies curriculum for the Twin Cities campus		35,000	35,000	20,000		15,000
North Dakota State University, Fargo, North Dakota						
To help start a program to train family therapists		190,352		63,468		
United Negro College Fund, Inc., New York, New York	~					
To support the annual fund drives in 1989, 1990, and 1991		300,000		100,000		200,000
University of Minnesota, Minneapolis						
Planning grant for a program for recruitment and retention of minority students in teacher training programs		26,118	26,118	26,118		
University of Minnesota Foundation, Minneapolis						
To support planning for educational opportunities for child welfare workers		30,768	30,768	30,768		
University of Minnesota, Saint Paul						
For a program at the Institute of Child Development which provides information on children and families to state policymakers		96,464	96,464	47,616		48,84

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Academic Library Automation				
Augustana College, Sioux Falls, South Dakota				
To support a library automation project for a consortium of four libraries in Sioux Falls	\$ 150,000	\$	\$ 120,000	\$
Dakota Wesleyan University, Mitchell, South Dakota				
To assist the college in joining the South Dakota Library Network	37,309	37,309	37,309	
Mathematics and Science Programs for Girls				
American Association for the Advancement of Science, Washington, DC				
To support a math/science training program with Girl Scout councils in Minnesota, North and South Dakota	487,819	487,819	291,836	195,983
College of Saint Scholastica, Inc.,	10, ,015		271,000	193,963
Duluth, Minnesota				
To plan an elementary school mathematics and science program for girls	25,836	25,836	25,836	
Girls Club of Rapid City, Inc., Rapid City, South Dakota				
To support expansion of Operation SMART, a mathematics and science program for girls	128,136	128,136	64,930	63,206
Intermediate District #287 - Hennepin Technical Institute, Plymouth, Minnesota				
To support Project Link, a science program for girls	179,858		86,487	-
State of Minnesota, Department of Education, Saint Paul				
To plan a statewide program in mathematics and science for girls and minorities	44,910	44,910	44,910	
North Dakota State Board for Vocational Education, Bismarck, North Dakota				
To plan a program for girls in math/science and vocational education in northeastern North Dakota	107,800	107,800	107,800	
University of Minnesota, Minneapolis				
To support EQUALS, a teacher education mathematics program which helps girls	389,205		193,673	

Organization and Purpose	Initial Grant		Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Young Women's Christian Association of Minneapolis, Minneapolis To support Operation SMART, a math/science program for girls	\$ 64,550	\$	64,550	\$ 64,550	
Other Education					
American Indian OIC, Inc., Minneapolis					
Support of professional sales training program	101,601			39,108	20,531
Minority Education Recruiters and Counselors, Minneapolis					
Toward salaries and program planning for an education and employment opportunity program for minority students and adults	35,000		35,000	35,000	
Minnesota Adult Literacy Campaign, Inc., Saint Paul					
For public education about adult literacy programs	75,000			25,000	25,000
Minnesota Hispanic Education Program, Inc., Saint Paul					
To increase Hispanic parents' involvement in the education of their children	47,526			14,850	7,926
TOTAL		\$9	9,689,241	\$6,838,038	\$10,683,495
Health					
Children's Hospital, Inc., Saint Paul					
To develop the Midwest Children's Resource Center for child abuse	150,000			50,000	
Duluth Community Health Center, Inc., Duluth, Minnesota					
For building renovations	22,000		22,000	22,000	
Equity Services of Saint Paul, Inc., Saint Paul					
To expand a Homemaker/Home Health Aid Service	25,000			10,000	
Family Practice Center, Inc., Sioux Falls, South Dakota					
To develop rural rotations for medical residents	145,000			45,700	47,708

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Freshwater Foundation, Navarre, Minnesota				
To support publication of an environmental health newsletter				
1986 grant	\$ 254,323	\$	\$ 24,842	\$
1988 grant	31,929		12,855	
Minneapolis Children's Medical Center, Minneapolis				
To help start an Inter-Agency Child Abuse Evaluation Center	100,000		30,000	20,000
St. Mary's Hospital, Pierre, South Dakota				
To start a parent education program	106,093	***************************************	20,760	
St. Olaf Hospital Association, Austin, Minnesota		***************************************		
Toward expansion of a mental health center	46,000	46,000		46,000
Saint Paul-Ramsey Hospital and Medical Center,				
Saint Paul				
To expand a supported living program for mentally ill people	50,000		10,000	
Tri-Valley Opportunity Council, Inc. Crookston, Minnesota				
To educate migrants farmworkers about the dangers of toxic lead	22,038	22,038	14,096	7,942
University of North Dakota, Grand Forks, North Dakota			***************************************	
To support the Center for Rural Health Services, Policy, and Research	500,479		47,427	
For an AIDS prevention program on North Dakota Indian reservations	412,006	412,006		412,006
Vail Place, Minneapolis				
To support renovation of a building for a program for chronically mentally ill people	11,250	11,250	11,250	
West Side Community Health Center, Inc., Saint Paul				
To expand a building for a neighborhood clinic	100,000			100,000
TOTAL		\$ 513,294	\$ 298,930	\$ 633,656

Organization and Purpose	Initial Grant	,	Appropriated 1989	,	Amount Paid 1989	Unp	aid Balance 1989
Human Services							
Youth and Family Services Association for the Advancement of Hmong Women in Minnesota, Minneapolis							
To expand a teen pregnancy prevention program	\$ 40,000	\$	40,000	\$	25,000	\$	15,000
Association for Retarded Citizens Suburban, Burnsville, Minnesota	 					-	
Toward its consumer case management demonstration project	20,868		20,868		20,868		
Boys' Club of Rapid City, Inc., Rapid City, South Dakota							
Toward costs of a new building for a junior retailers program	15,000		15,000		15,000		
Boys & Girls Club of Minneapolis, Minneapolis							
Start-up support for a new multi-service community center	 75,000				25,000		10,000
Bridge for Runaway Youth, Inc., Minneapolis					27.000		
Toward a capital drive	27,000		27,000		27,000		
Catholic Charities of the Diocese of Fargo, Inc., Fargo, North Dakota							
Toward support for a capital project	120,000				60,000		
Catholic Charities of the Diocese of St. Cloud, St. Cloud, Minnesota	 						
Toward a capital project	30,000		30,000		15,000		15,000
Children's Defense Fund, Saint Paul							
To support an office in Minnesota to study state policies which affect low-income children	139,000				39,000		
Children's Home Society of Minnesota, Saint Paul							
To support a capital fund campaign	250,000				250,000		
Children's Home Society of South Dakota, Sioux Falls, South Dakota							
Toward a capital campaign to expand a residential treatment facility for emotionally disturbed children	125,000		125,000				125,000
The City, Inc., Minneapolis							
Toward support of a program to deter youth drug and gang activity	75,000		75,000		50,000		25,000

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unj	paid Balance 1989
Family Alternatives, Inc., Minneapolis			-000		
To increase the number of Black foster homes for Black children	\$ 44,000	\$ 44,000	\$ 24,000	\$	20,000
Home on the Range for Boys, Sentinel Butte, North Dakota	 				
To develop a treatment program for sexual abuse offenders and victims	52,000		20,000		
Interfaith Outreach & Community Partners, Wayzata, Minnesota	 			-	
To expand its Partners in Employment program for low-income, single parent women	10,000	10,000	10,000		
Lutheran Social Services of South Dakota, Sioux Falls, South Dakota					
To support a construction project at Woodfield Center for emotionally disturbed children	100,000		100,000		***************************************
Manpower Demonstration Research Corporation, New York, New York					
Pilot program for disadvantaged teen mothers in Minnesota	150,000	150,000	75,000		75,000
Minneapolis American Indian Center, Minneapolis	 				
Toward its Indian Child Welfare Program	44,000	44,000	24,000		20,000
Parents Anonymous of Minnesota, Inc., Saint Paul					
Operating support to expand chapters throughout the state of Minnesota	57,500	57,500	37,500		20,000
Perspectives, Inc., Minnetonka, Minnesota	 				
Toward planning for a transitional living program for female ex-offenders and their children	22,000	22,000	22,000		
Red Horse Lodge, Fort Thompson, South Dakota	 		 		¢
To begin a counseling program for teenaged parents on the Crow Creek Indian Reservation	26,940		10,000		
Southeastern Mental Health Center, Sioux Falls, South Dakota	 				
Toward renovation of space for treatment programs for sex offenders	45,000	45,000			45,000
Saint Paul Youth Service Bureau, Inc., Saint Paul					
To expand Cross Streets Program for runaway youth	18,000	18,000	18,000		

Organization and Purpose	Initial Grant	i	Appropriated 1989	Amount Paid 1989	Unp	aid Balance 1989
Urban Coalition of Minneapolis, Minneapolis		,				
To assist transition of its SMART START Education program to other agencies	\$ 14,638	\$	14,638	\$ 14,638	\$	_
Valley-Lake Boy's Home, Inc., Breckenridge, Minnesota						
Toward Phase II of a capital project for a residential treatment home for troubled boys	30,000		30,000			30,000
Village Family Service Center, Bismarck, North Dakota						
Toward its New Generation Program	72,900		72,900	37,500		35,400
Volunteers in Partnership, Inc., Brainerd, Minnesota						
Operating support for a volunteer counseling program for troubled youth	70,000			30,000		····
Domestic Violence						
Abused Adult Resource Center, Bismarck, North Dakota				 		
Toward support of a new battered women's shelter	65,213		65,213	43,475		21,738
Alexandra House, Inc., Circle Pines, Minnesota						
To encourage police and court intervention in family violence cases	10,000		10,000	10,000		
BIHA Women In Action, Minneapolis				 		
Educational materials on domestic violence for Southeast Asians	22,820		22,820	22,820		
Central Minnesota Task Force on Battered Women, Saint Cloud, Minnesota						
Toward renovation of a battered women's shelter	15,000		15,000	15,000		
The Children's Inn, Inc., Sioux Falls, South Dakota						
Toward construction of a new battered women's shelter	\$ 75,000	\$	75,000	\$ 	\$	75,000
Domestic Abuse Project, Inc., Minneapolis	 					
To help purchase and renovate a building To complete an evaluation of three	50,000					50,000
therapeutic treatment methods for men who batter	13,776		13,776	13,776		

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Ung	oaid Balance 1989
Family Service, Inc., Sioux Falls, South Dakota					
Toward expansion of a treatment program for sex offenders and their families	\$ 77,000	\$ 77,000	\$ 33,000	\$	44,000
Our Home, Inc., Huron, South Dakota					
To support a new treatment program for adolescent sex offenders	 48,250	 48,250	 48,250		
PACER Center, Inc., Minneapolis					
To support an abuse prevention education program for school professionals who work with handicapped children	68,000	MARKATAN PARAMA	68,000		***************************************
South Dakota Coalition Against Domestic Violence & Sexual Assault, Black Hawk, South Dakota					
Toward operating expenses	43,000		15,000		
Health and Rehabilitation for Adults					
Community Involvement Programs, Minneapolis					
To support a new horticulture program for severely retarded adults	87,965	87,965	31,079		56,886
Crossroads Aftercare Program, Inc., Minneapolis					
Toward renovation of a halfway house for chemically dependent adults	30,000	30,000	30,000		
Equity Services of St. Paul, Inc., Saint Paul					
Toward support of a telephone surveillance system for the elderly	25,000	25,000	15,000		10,000
Multi Resource Centers, Inc., Minneapolis					
To start an employment program for homebound handicapped people	176,798		83,388		
RISE, Inc., Spring Lake Park, Minnesota					
Toward a capital campaign to expand a sheltered workshop	150,000	150,000			150,000
Willmar Regional Treatment Center, Willmar, Minnesota					
To support a drug abuse prevention project	20,000	20,000	20,000		
Law and Corrections The Glory House of Sioux Falls,			000 C C C C C C C C C C C C C C C C C C		
Sioux Falls, South Dakota Toward a capital project	10,000	10,000	10,000		

Organization and Purpose		Initial Grant		Appropriated 1989	Amount Paid 1989	Unį	oaid Balance 1989
Hennepin County Bar Association - Legal Advice Clinics, Ltd., Minneapolis Toward its Southeast Asian legal assistance project	\$	45,000	\$	45,000	\$ 30,000	\$	15,000
Leech Lake Reservation Legal Services Project, Cass Lake, Minnesota							
Toward cost of renovating an office building		50,000		50,000			50,000
Legal Assistance of North Dakota, Inc., Bismarck, North Dakota							
Toward its farm law project		63,225		63,225	42,150		21,075
Minnesota Citizens Council on Crime and Justice, Minneapolis							
To support an employment training program for ex-offenders		133,989		133,989	89,540		44,449
Minnesota Correctional Facility/Shakopee, Saint Paul							
Staff support for two-way interactive television at Shakopee Women's Correc- tional Facility		85,558			32,253		
State of Minnesota, Board of Peace Officer Standards and Training, Saint Paul							
Toward support of training program on bias motivated crimes for law enforcement officers in Minnesota		5,000		5,000	5,000		
Southern Minnesota Regional Legal Services, Inc., Saint Paul							
Toward specialized legal services for Cuban refugees		134,108		134,108	65,756		68,352
Rural Family Assistance Programs	ta tytomicki yra gan		**********				
Catholic Charities of the Diocese of Fargo, Inc., Fargo, North Dakota							
Toward its peer counseling program to relieve stress within rural families		137,710			68,535		
Catholic Charities of the Diocese of Saint Cloud, Saint Cloud, Minnesota							
To continue its farm family assistance project		20,000		20,000	20,000		

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unp	oaid Balance 1989
Catholic Charities of the Archdiocese of St. Paul and Minneapolis, Minneapolis					
Continued support for its farm family assistance project	\$ 65,000	\$ 65,000	\$ 40,000	\$	25,000
Help of Pine County, Pine City, Minnesota					
Toward support of a family assistance program	20,000		10,000		
Minnesota Catholic Conference, Saint Paul					
To coordinate diocesan family assistance programs in rural Minnesota	100,770		40,000		
Southeastern North Dakota Community Action Agency, Fargo, North Dakota					
Toward support of a self-sufficiency counseling program for low-income families	44,969		15,969		
Other Human Services American Refugee Committee,					-
Minneapolis	37,000	25,000	0.5.000		10.000
Toward a program for refugee women	 35,000	35,000	25,000		10,000
Community Administrative Services, Inc., Saint Paul					
To start an on-site bookkeeping service for small non-profit agencies	23,096	23,096	9,657		13,439
Contact Twin Cities, Minneapolis					
To expand volunteer support base	30,000	30,000	20,000		10,000
Management Assistance Project for Non-Profits, Inc., Saint Paul					
To start a computer consulting service for non-profit agencies	75,000	75,000			75,000
Metropolitan Economic Development Association, Minneapolis					
To support start-up costs of the Minority Growth Fund	15,000	15,000	15,000		
Minnesota Project, Inc., Minneapolis					
Toward support of a newsletter on rural issues in Minnesota	7,500	7,500	5,000		2,500
Mother Cabrini House, Minneapolis					
To support a program for homeless people	25,000	25,000	16,000		9,000

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Un	paid Balance 1989
Minneapolis Community Development Agency, Minneapolis					
To assess program effectiveness of Project Self-Sufficiency, a program that assists low- income families to become economically in- dependent	\$ 25,952	\$ 25,952	\$ 25,952	\$	
Nutritional Resources, Inc., Crookston, Minnesota					
Toward support for a food from surplus commodity program for regional food shelves	125,000	***************************************	75,000		-
Project for Pride in Living, Inc., Minneapolis	 	 			
To support a capital campaign	100,000	100,000	100,000		
Sabathani Community Center, Inc., Minneapolis					
Toward a capital campaign	350,000				350,000
The Salvation Army, Mitchell, South Dakota					
Toward a capital campaign	50,000	(50,000)			
The Salvation Army, Brooklyn Center, Minnesota					
Toward construction of a new Harbor Light Center in Minneapolis	325,000		325,000		
United Way of the Saint Paul Area, Inc., Saint Paul	 	 			
To support member agency operations in 1989	140,000		140,000		
Toward the 1989 capital campaign	750,000	750,000	250,000		500,000
To support member agency operations in 1990	70,000	70,000			70,000
Rural Development Black Hills Special Services Cooperative, Sturgis, South Dakota	An amade abiliti sould a función philosophila billion de la ci				
Toward an economic development project in western South Dakota	24,800	24,800	24,800		
Community Design Center of Minnesota, Minneapolis			 		
To assist a regional development corpora- tion planning project	106,000		53,000		AAA A
First Nations Financial Project, Kyle, South Dakota	 				
To support the Lakota Fund, a small business loan fund on the Pine Ridge Indian Reservation	30,000	 30,000	30,000		

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Independent School District #206, Alexandria Technical Institute, Alexandria, Minnesota				
To provide assessment, training, and job counseling for displaced rural workers	\$ 100,000	\$	\$ 50,000	\$
Lady Slipper Designs, Inc., Bemidji, Minnesota				
To support economic development on three Indian reservations	120,000	120,000	85,000	35,000
Lutheran Social Service of Minnesota, Minneapolis				
Toward a reemployment program for displaced rural workers	200,000	(200,000)	macroscopy of the second secon	
University of Minnesota, Saint Paul				
To help expand the University's role in rural economic development through the Minnesota Extension Service	450,000		150,000	100,000
TOTAL		\$3,088,600	\$3,266,906	\$2,241,839
Miscellaneous				
Public Broadcasting Independent School District #492, Austin, Minnesota				
To support market research by public television station KSMQ	7,875	7,875	7,875	***************************************
Minnesota Public Radio, Inc., Collegeville, Minnesota				
To start a public news and information sta- tion at Saint John's University	82,000	(24,500)	57,500	
Minnesota Public Rado, Inc., Saint Paul				
To match increased membership income in 1988-89	150,000		150,000	
To match increased membership income in 1989-90	150,000	150,000		150,000
Northern Minnesota Public Television, Inc. Bemidji, Minnesota				
For marketing activities, and a membership matching grant for 1989-90	72,500	72,500	22,500	50,000
Dusinia Dublia Duandantina Inc				
Prairie Public Broadcasting, Inc., Fargo, North Dakota				
Fargo, North Dakota To test an advertising campaign for its television network	57,410	57,410	57,410	

Organization and Purpose	Initial Grant	Appropriated 1989	ı	Amount Paid 1989	Un	paid Balance 1989
Environment				A CONTRACTOR OF THE PARTY OF TH		
Technical Information Project, Rapid City, South Dakota						
To support institutional planning for this public interest research organization	\$ 10,000	\$ 10,000	\$	10,000	\$	
Community Foundations						
Central Minnesota Community Foundation, St. Cloud, Minnesota						
Matching grant for endowment	600,00	-		378,00		222,000
Duluth-Superior Area Community Foundation, Duluth, Minnesota						
Matching grant for endowment	250,000			68,751		147,916
Sioux Falls Area Foundation, Sioux Falls, South Dakota	 					
Matching grant for endowment and operating costs	550,000			82,971		
Other Miscellaneous Grants			(aireaire			
American Farmland Trust, Washington, D.C.						
Toward support of a water fowl restoration project in south central Minnesota	45,000			24,000		
CONNECT US-USSR, Minneapolis						
Support for its cultural exchange programs with the Soviet Union	60,000	60,000		25,000		35,000
The Foundation Center, New York, New York						
To support the Center's programs	150,000	150,000		50,000		100,000
Minnesota Food Association, Saint Paul	 					
To support public policy and education programs	45,000	45,000		20,000		25,000
Minnesota Korean Association, Saint Paul						
Toward a program for Korean elderly	5,000	5,000		5,000		
The Minneapolis Foundation, Minneapolis						
To endow the Minnesota Women's Fund	100,000	100,000		100,000		Water Committee Committee
Ramsey County Board of Commissioners, Saint Paul						
For the Economic Impact of Divorce for Divorced Parties and their Children Study	30,000			30,000		and the second s
TOTAL		\$ 633,285	\$1	,089,007	\$	729,916

Organization and Purpose	Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Fellowship Programs				
Bush Leadership Fellows Programs				
To provide mid-career study and internship opportunities for selected residents of Minnesota, North Dakota, South Dakota, and western Wisconsin				
1985 program	\$ 822,000	\$	\$ 189	\$
1986 program	860,000		2,000	
1987 program	933,000		74,527	68,331
1988 program	1,015,000		502,649	145,331
1989 program	1,054,000		337,216	716,784
1990 program	1,057,000	1,057,000		1,057,000
TOTAL		\$1,057,000	\$916,581	\$1,987,446
Bush Artist Fellowships Program				
To enable selected writers, choreographers, composers, and visual artists in Minnesota, North Dakota, and South Dakota* to set aside a significant period of time for work				
in their chosen art forms				
1985 program	375,000	(4)	129	
1986 program	375,000	(13)	3,965	
1987 program	435,000		27,696	57,845
1988 program	480,000		252,082	73,209
1989 program	453,600		195,679	257,921
1990 program	495,000	495,000	ADDROGRAM	495,000
TOTAL		\$494,983	\$479,551	\$883,975

^{*}Western Wisconsin added for 1990 program.

Organization and Purpose		Initial Grant	Appropriated 1989	Amount Paid 1989	Unpaid Balance 1989
Bush Medical Fellows Program					
To provide mid-career study opportunities for primary care physicians in Minnesota, North Dakota, South Dakota, and western Wisconsin					
1984 program	\$	280,000	\$ (85,896)		
1985 program		280,000		14,009	18,284
1986 program		430,000		5,496	68,365
1987 program		450,000		105,177	116,549
1988 program		470,000		202,914	190,862
1989 program		538,000		117,613	420,387
1990 program		538,000	538,000		538,000
TOTAL	-		\$452,104	\$445,209	\$1,352,447
TOTAL FELLOWSHIP PROGRAMS			\$2,004,087	\$1,841,341	\$4,223,868
GRAND TOTAL		"	<u>\$19,277,328</u> *	\$17,387,493	\$21,774,524

^{*}This figure is the net total appropriated during the 1989 fiscal year. It represents gross new appropriations of \$19,637,741, less cancellations of \$360,413.

Grants to Individuals*

Bush Leadership Fellows Program

Name and Residence	Employment at the Time of Selection for Fellowship 1989-90 <i>Study Site in Italic</i>
Pamela J. Baker Eagan, Minnesota	Underwriting Officer, St. Paul Fire and Marine Insurance Company <i>University of Notre Dame Law School in</i> London, England
Willarene P. Beasley Roseville, Minnesota	Principal, North Community High School, Minneapolis University of Minnesota
Carole A. Coffey Saint Paul, Minnesota	Clinical Psychologist, St. Paul Children's Hospital <i>University</i> of Minnesota CSP Program
Vikki L. Fix Vermillion, South Dakota	Assistant Professor of Computer Science, University of South Dakota, Vermillion <i>University of Nebraska-Lincoln</i>
Candis C. Hanson Sioux Falls, South Dakota	Commissioner, Minnehaha County Harvard University
Paul Harris Bayport, Minnesota	Senior Pastor, Bethlehem Lutheran Church Luther Nor- thwestern Seminary
Mary Kay Helling Brookings, South Dakota	Acting Department Head, South Dakota State University Purdue University
Clarence Hightower Minneapolis, Minnesota	Executive Director, YMCA of Metropolitan Minneapolis, North Community Branch Award not finalized at publication deadline
Katherine A. Kinsman Pierre, South Dakota	Secretary of Health, South Dakota Department of Health Stanford University
Mark S. Kirschbaum Saint Paul, Minnesota	Director of Nursing, Critical Care, Minneapolis Children's Medical Center <i>University of Minnesota</i>
Lyle Koski Stacy, Minnesota	Principal, North Branch High School Iowa State University
Richard A. Krueger Staples, Minnesota	State Representative and Computer Consultant Harvard University
Michael J. McCauley Mankato, Minnesota	City Attorney for the City of Mankato Harvard University
Bruce J. Milhans Rapid City, South Dakota	Editorial Page Editor, Rapid City Journal Northwestern University
Patricia M. Moen Saint Paul, Minnesota	Director of Planning and Policy Analysis, Ramsey County Sheriff's Department <i>Harvard University</i>
Michael C. Ryan Minneapolis, Minnesota	Senior Marketing Representative, Honeywell, Inc. Systems and Research Center Wharton School of Business, University of Pennsylvania
Mary B. Schaefer Minneapolis, Minnesota	Manager, Strategic Communications, Imprimis Technology Massachusetts Institute of Technology,

^{*}All grants to individuals are made only through a competitive awards process within several pre-defined fellowship programs. For further information, see the fellowship program descriptions on pages 27-34.

Bush Leadership Fellows Program

Name and Residence Kimberly R. Stokes Britt, Minnesota	Employment at the Time of Selection for Fellowship 1989-90 Study Site in Italic Assistant Vice President, First Bank Minnesota Harvard University
Sue Zabel Cedar, Minnesota	Senior Administration, United Theological Seminary of the Twin Cities <i>University of Minnesota</i> and <i>Pepperdine University</i>

Bush Summer Fellows

Name and Residence	Employment at the Time of Selection for Fellowship 1989-90 <i>Study Site in Italic</i>	
Ira R. Adelman	Professor and Department Head, University of Minnesota	
Saint Paul, Minnesota	Carnegie-Mellon and Pennsylvania State Universities	
David O. Allen Saint Paul, Minnesota	Executive Director, Resources for Child Caring Wheelock College and Yale University	
Virginia L. Belden Saint Paul, Minnesota	Manager, Training and Development, Minnegasco Pepperdine University	
Patricia D. Berg	Administrator/Director, Kandiyohi County Community	
Sunburg, Minnesota	Health Service <i>University of Minnesota</i>	
Tom M. Beyer	Tri-County Judge, Counties of Billings, Dunn and Gold Valley	
Dickinson, North Dakota	National Judicial College	
Valerie J. Broughton Duluth, Minnesota	Director of Institutional Research, University of Minnesota-Duluth Harvard University	
Susan W. Crawford	Director of Occupational Programs, Minneapolis Community	
Inver Grove Heights, Minnesota	College <i>Carnegie-Mellon University</i>	
Sherry S. Davis Shorewood, Minnesota	Executive Director, Midsummer Music Festival Ravinia Festival, Highland Park, Illinois	
Mark C. Dienhart Saint Paul, Minnesota	Executive Director, Public and Alumni Affairs, College of St. Thomas Stanford and Harvard Universities	
Christopher L. Dill	Director, Museum Division of the State Historical Society of	
Bismarck, North Dakota	North Dakota Museum Management Institute	
Richard H. Fasnacht Madison Lake, Minnesota	Judicial District Administrator for the Fifth District of the Minnesota Supreme Court <i>Institute for Court Management</i>	
Pamela J. Hill	Manager, Human Resources Development, Health One	
Robbinsdale, Minnesota	Corporation <i>Pepperdine University</i>	
Jan K. Jenson	Rural Outreach Coordinator, Center Against Sexual and	
Gordon, Wisconsin	Domestic Abuse, Superior <i>University of Wisconsin-Superior</i>	

Grants to Individuals

Bush Summer Fellows (continued)

Name and Residence	Employment at the Time of Selection for Fellowship 1989-90 <i>Study Site in Italic</i>	
Lanny L. Law Duluth, Minnesota	Pastor, Lakeside Baptist Church <i>Pastoral/Clinical</i> Counseling Training	
Ellen McGovern Rapid City, South Dakota	Director, School of Nursing, Rapid City Regional Hospital School of Nursing Rush University	
Janice M. Mitchell Sioux Falls, South Dakota	Assistant Director, Nutrition and Food Services, Sioux Valley Hospital <i>University of Michigan and University of Minnesota</i>	
Linda F. Paulson Minneapolis, Minnesota	Assistant Vice President, Lutheran Brotherhood Securities Corporation Northwestern University and Wharton School of Business	
Stephanie S. Sorensen Colfax, Wisconsin	Traditional Midwife Casa de Nacimiento, El Paso, Texas	
Gary R. Viken Pierre, South Dakota	Deputy Secretary/Chief Financial Officer, South Dakota Department of Social Services <i>Harvard University</i>	
Jane E. Winston Minneapolis, Minneota	Director of Business Development for Metropolitan Economic Development Association, and Executive Director of Minnesota Minority Purchasing Council <i>University of Minnesota</i>	

Bush Public School Superintendents Program*

Name Dixie L. W. Anderson	Title Regional Special Education Projects Supervisor, Cen- tral Minnesota ECSU	District/Location St. Cloud, Minnesota
Gloria J. Bjorkman	Special Education Director/School Psychologist	Thief River Falls, Minnesota
Patricia L. Hanauer	Superintendent	New Ulm, Minnesota
Russell C. Hoeffner	Superintendent, Waterville- Elysian Public Schools	Waterville, Minnesota
Wade M. Karli	Administrator, Minnesota State Academies for the Deaf and Blind	Faribault, Minnesota
Philip J. Knoll	Executive Director of Personnel & Administration, ISD#15	St. Francis, Minnesota

^{*}These individuals did not receive a Bush grant directly. Rather, they were selected to participate in the Bush Public School Superintendents Program, which is financed by a grant awarded by the Foundation to the Minnesota Association of School Administrators.

Bush Public School Superintendents Program

Name	Title	District/Location
Tom L. Knoll	Superintendent/Elementary Principal	Cosmos, Minnesota
Richard J. Larson	Superintendent	Crookston, Minnesota
Suzanne K. Larson	Supervisor of Staff Development, Osseo Area Schools	Maple Grove, Minnesota
Russell W. Martinson	Superintendent, Clarissa & Eagle Bend Public Schools	Eagle Bend, Minnesota
Crystal K. Meriwether	Superintendent, St. Anthony-New Brighton Public Schools	Minneapolis, Minnesota
Kent S. Nelson	Superintendent	Peterson, Minnesota
Sharon A. Owens	Director of Special Services	Eden Prairie, Minnesota
Phillip D. Penn	Director of Personnel	St. Paul, Minnesota
James H. Petersen	Director of Programs	Bloomington, Minnesota
David H. Peterson	Manager of Finance & Support, South Washington County Public Schools	Cottage Grove, Minnesota
Larry L. Phillips	Superintendent/Elementary Principal, Butterfield-Odin Public Schools	Butterfield, Minnesota
Lowell D. Schwalbe	Superintendent	Karlstad, Minnesota
E. Keith Smelser	Assistant to Superintendent for Personnel Services	Roseville, Minnesota
James L. Smith	Superintendent, Westonka Public Schools	Mound, Minnesota
Lonnie C. Smith	Director of Management Services	Austin, Minnesota
John W. Staples	Assistant Director of Special Education, ISD #916	White Bear Lake, Minnesota

Grants to Individuals

Bush Public School Superintendents Program (continued)

Name Beverly A. Stofferahn	Title Director of Curriculum & Instruction	District/Location Faribault, Minnesota
Martha G. Tiede	Director of Curriculum & Staff Development, Mounds View Public Schools	Mounds View, Minnesota
Carroll G. Vomhof	Director of Community Education & Facilities	Robbinsdale, Minnesota

Bush Principals Program*

Name	Title	District/Location
Paul R. Anderson	Principal	Halverson Elementary School Albert Lea, Minnesota
Joseph J. Baisley	Principal	Cannon Falls High School Cannon Falls, Minnesota
Kathleen C. Basiago	Principal	Orchard Lake Elementary School Lakeville, Minnesota
Arnette Bell	Principal	Central Middle School Eden Prairie, Minnesota
Karl Brungardt	Principal	Mounds View High School Arden Hills, Minnesota
Neil E. Carpenter	Principal	Madelia High School Madelia, Minnesota
Jeffery C. Elavsky	Principal	Wayzata Senior High School Plymouth, Minnesota
Debra R. Fincham	Principal	Ridgeview Elementary School Bloomington, Minnesota
Sister Helen Giesen	Principal	St. Rose School Proctor, Minnesota
Mary Griffin	Principal	Groveland Elementary School Wayzata, Minnesota
Shannon Beth Voss Griffin	Assistant Principal	Sanford Junior High School Minneapolis, Minnesota
Edward P. Henderson	Principal	Waterville-Elysian Elementary School Waterville, Minnesota

^{*}These individuals did not receive a Bush grant directly. Rather, they were selected to participate in the Bush Principals Program, which is financed by a grant awarded by the Foundation to the University of Minnesota Strategic Management Research Center.

Bush Principals Program

Name Jerold E. Horgen	Title Principal	District/Location Fergus Falls Senior High School Fergus Falls, Minnesota
Daniel F. Kelley	Principal	Centerville Elementary School Centerville, Minnesota
Joann C. Knuth	Principal	Johnson High School St. Paul, Minnesota
Peg Lincoln	Principal	Northrop Montessori School Minneapolis, Minnesota
Nadya E. Parker	Principal	Central High School St. Paul, Minnesota
Robert J. Pecha	Principal	Cohasset Elementary School Cohasset, Minnesota
Robert J. Schmidt	Principal	John F. Kennedy High School Bloomington, Minnesota
Jane M. Schuck	Principal	Wellcome Memorial School Garden City, Minnesota
Michael M. Spanier	Principal	Sartell Middle School Sartell, Minnesota
Susan L. Thomas	Assistant Principal	North High School Minneapolis, Minnesota
Robert H. Voecks	Principal	Monticello High School Monticello, Minnesota
Gwen L. Walker	Assistant Principal	Nicollet Jr. High School Burnsville, Minnesota
Martha W. Ward	Principal	Jacobson Elementary School Bismarck, North Dakota
Richard A. Wippler	Principal	Mahtomedi Senior High School Mahtomedi, Minnesota
Jay H. Youmans	Principal	Pine Island Elementary School Pine Island, Minnesota
Vint Zabel	Principal	Glencoe Elementary School Glencoe, Minnesota

Grants to Individuals

Bush Medical Fellows

Name Robert O. Aby, M.D. Worthington, Minnesota	Title To study geriatric evaluation and coordination of geriatric services.	District/Location Visiting Fellowship in Geriatrics at the University of Wisconsin, Madison, and Geriatrics Preceptorship at Hennepin County Medical Center, Minneapolis
Arden O. Anderson, M.D. Brainerd, Minnesota	To prepare to be a Medical Director of a chemical abuse program, and to improve skills in internal medicine.	Preceptorships in chemical dependency at St. Mary's Rehabilitation Center, Veterans Administration Medical Center, University of Minnesota, Johnson Institute, and Hazelden Treatment Center, all in the Twin Cities metropolitan area
G. Robert Bartron, M.D. Watertown, South Dakota	To study geriatric medicine and chemical dependency in order to prepare for medical directorships in long term care and chemical dependency treatment programs.	Preceptorships and courses in Geriatric Medicine at Hennepin County Medical Center, Min- neapolis, Geriatric Medicine Pro- gram in Health Care of the Elderly, Edinburgh, Scotland, and The University of Utah, Salt Lake City
Charles J. Fazio, M.D. Onamia, Minnesota	To prepare to become a consulting medical director for rural health care facilities and to improve skills in emergency medicine. Non-resident Program in Administrative Medicine, University of Wisconsin, Madison.	Preceptorship in Administrative Medicine at Franciscan Sisters Health Care of America, American College of Physician Executives, North Memorial Medical Center, Minneapolis, and Hennepin County Medical Center, Minneapolis
Gary C. Fifield, M.D. Minneapolis, Minnesota	To prepare for a position as director of quality assurance at a medical center.	Preceptorships and courses at the University of Minnesota School of Public Health, Minneapolis, American College of Physician Executives, Harvard Medical School, Boston, Stanford Medical School, Stanford, California, and Hennepin County Medical Center, Minneapolis
William M. Goodall, M.D. Grand Forks, North Dakota	To study emergency medicine and to develop an AIDS education and prevention program for Indians.	Preceptorships at Hennepin County Medical Center, Min- neapolis, St. Paul Ramsey Medical Center, Saint Paul, and Minnesota State Health Depart- ment, Minneapolis; and academic study at The University of Min- nesota, School of Public Health, Minneapolis
Patrick J. Greenwood, M.D. Owatonna, Minnesota	To improve clinical skills in selected areas.	Preceptorships in Radiology, Neurology, Diabetes at Metropolitan Medical Center, Minneapolis. Courses at the University of Minnesota, Min- neapolis; American College of Physician Executives

Bush Medical Fellows

Name and Residence David W. Griffin, M.D. Eagan, Minnesota	Fellowship Purpose To study management and public policy development.	Program Activity Stanford University, Stanford, California, and an internship at Park Nicollet Medical Center, Minneapolis
H. Phil Gross, M.D. Sioux Falls, South Dakota	To study clinical research in a community hospital setting.	Courses at University of California, Berkeley
Nathaniel R. Payne, M.D. Edina, Minnesota	To prepare to establish and manage a regional database on newborn care.	Courses at the University of Minnesota, Minneapolis, Harvard School of Public Health, Boston, and American College of Physician Executives. Preceptorships at InterStudy, Minneapolis and Park Nicollet Medical Center, Minneapolis.
George M. Pope, M.D. River Falls, Wisconsin	To study sports medicine and emergency medicine.	Preceptorships at Metropolitan Medical Center, Minneapolis, St. Paul Ramsey Hospital, Saint Paul, and United Hospital, Saint Paul.
Richard L. Reece, M.D. Edina, Minnesota	To prepare to develop and manage a health care leadership institute.	Preceptorships, site visits, and courses of formal study at locations to be determined.
Jon R. Rice, M.D. Grand Forks, North Dakota	To study health care management.	Western Network for Education in Health Administration, University of Colorado, Denver.
Louis J. Sonstegard, M.D. Orono, Minnesota	To study in geriatrics, orthopedics, and emergency medicine.	Courses at The University of Tennessee, Memphis, Harvard School of Business, Boston, and University of California Los Angeles. Preceptorships at The University of California, Berkeley, Hennepin County Medical Center, Minneapolis and in Great Britain.
Barbara P. Yawn, M.D. Worthington, Minnesota	To develop research skills to prepare for a position as a research director.	University of Michigan Program in Research for Clinical Practitioners, Ann Arbor. Courses at American College of Physician Executives, and University of Wisconsin Institute of Health Administration, Madison.

Grants to Individuals

Bush Artist Fellows

Name and Residence Jeffrey E. Brooks Minneapolis, Minnesota	Discipline composer
Mary Ellen Childs Saint Paul, Minnesota	composer
Libby Larsen Minneapolis, Minnesota	composer
John Caddy Minneapolis, Minnesota	poet
Jean Alice Jacobson Duluth, Minnesota	poet
Margaret Todd Maitland Saint Paul, Minnesota	non-fiction writer
Jay Meek Grand Forks, North Dakota	poet
Monty-Mickelson Bloomington, Minnesota	fiction-writer
Gregory Blake Smith Northfield, Minnesota	fiction writer
Barton Sutter Duluth, Minnesota	poet
Richard T. Brewer Minneapolis, Minnesota	painter
Bruce Charlesworth Minneapolis, Minnesota	multimedia artist
Helen De Michiel Minneapolis, Minnesota	video maker
JonMarc Edwards Minneapolis, Minnesota	painter
Shana Kaplow Saint Paul, Minnesota	painter

Treasurer's Report Independent Auditors' Report

Financial Review

Treasurer's Report

The financial statements of the Foundation appear on the following pages. They have been audited by Deloitte & Touche.

Investment and other income for the year ended November 30, 1989, was \$18,611,000, an increase of \$2,096,000 over 1987-88. Expenses were \$4,664,000 for the year.

The market value of the Foundation's assets increased to \$417,968,000 at November 30, 1989, from \$360,476,000 a year earlier. As of November 30, 1989, the cash and investments portfolio of the Foundation consisted of:

	Percent	
Cash and interest bearing deposits	.2	
Money market trusts and short-term invest-		
ment funds	6.0	
Corporate, foreign and U.S. Government and		
Government Agency bonds and notes	8.8	
Common stocks and equity-related preferred stocks	66.1	
Foreign stocks	1.5	
Real Estate	9.0	
Guaranteed Investment Contracts	6.6	
Venture capital investments	1.8	
TOTAL	100.0	

The Foundation staff will provide a schedule of investments held as of November 30, 1989, for any reader who wishes it.

New grant appropriations, net of cancellations, were \$19,277,000 in the year, an increase of \$1,837,000 from 1987-88. Grant payments of \$17,387,000 were up from \$13,371,000, and grant commitments payable were up from \$19,885,000 at November 30, 1988 to \$21,775,000 at November 30, 1989.

The investment managers employed by the Board of Directors as of November 30, 1989 are:

Alliance Capital Management Corporation, Minneapolis, Minnesota Sanford C. Bernstein & Co., Inc., New York, New York
The Boston Company, Boston, Massachusetts
Boston Safe Deposit and Trust Company, Boston, Massachusetts
Cigna Capital Advisors, Inc., Hartford, Connecticut
John Hancock Venture Capital Management, Inc., Boston, Massachusetts
JMB Institutional Realty Corporation, Chicago, Illinois
Jundt/Capen Associates, Inc., Minneapolis, Minnesota
R. Meeder & Associates, Inc., Columbus, Ohio

Morley Capital Management, Inc., Lake Oswego, Oregon Oechsle International Advisors, Boston, Massachusetts Sequoia Capital Co-Investment Fund, Menlo Park, California STW Fixed Income Management, Inc., Santa Barbara, California Superior Ventures (Investment Advisers, Inc.,) Minneapolis, Minnesota Wright Investors' Service, Bridgeport, Connecticut

The Investment Committee employs DeMarche Associates of Kansas City, Missouri, as a consultant for asset allocation, manager selection, performance evaluation, and for other advisory needs. The Investment Committee of the Board meets regularly with the managers for review and evaluation of investment performance.

Anita M. Pampusch *Treasurer*

Independent Auditors' Report

The Board of Directors of The Bush Foundation:

We have audited the accompanying balance sheets of The Bush Foundation as of November 30, 1989 and 1988 and the related statements of revenues, expenses, and changes in fund balances, and of changes in financial position for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, such financial statements present fairly, in all material respects, the financial position of The Bush Foundation at November 30, 1989 and 1988 and the results of its operations and the changes in its financial position for the years then ended in conformity with generally accepted accounting principles.

Deloitte & Touche

Deloi de + Touche

January 5, 1990

The Bush Foundation Balance Sheets, November 30, 1989 and 1988

Assets	Notes		1989	-	1988
CASH AND INTEREST-BEARING DEPOSITS		\$	696	housands of dolla \$ 1,5	
INVESTMENTS, principally at quoted market value:	1				
Money market trusts and short-term investment funds		2	4,581	18,4	17
Corporate, foreign, and U.S. Government and Government Agency bonds and notes, amortized cost of \$35,196,000 in 1989 and					
\$33,234,000 in 1988		3	5,833	33,9	77
Common stocks and equity-related preferred stocks, cost of \$225,960,000 in 1989 and		26	8,635	227,1	70
\$221,753,000 in 1988 Foreign stocks, cost of \$5,576,000 in 1989 and		20	0,000	221,1	.70
\$1,640,000 in 1988			6,032	1,7	03
Real estate, cost of \$32,495,000 in 1989 and					
\$32,803,000 in 1988			6,678	35,5	
Insurance contracts			7,050	25,7	
Venture capital investments			7,388	7,4	62
TOTAL INVESTMENTS		40	6,197	350,0	008
DIVIDENDS AND INTEREST RECEIVABLE			8,865	8,7	'61
RECEIVABLE FOR SECURITIES WITH SETTLEMENTS PENDING			2,084		_
FURNITURE, EQUIPMENT, AND OTHER ASSETS			126	1	132
TOTAL ASSETS		\$ 41	7,968	\$ 360,4	1 76

Liabilities and Fund Balances	Notes		1989 (In the	usands of i	1988 dollars)
ACCOUNTS PAYABLE		\$	331	\$	256
ACCRUED AND OTHER LIABILITIES			86		63
DUE FOR SECURITIES WITH SETTLEMENTS PENDING			_		377
ACCRUED FEDERAL EXCISE TAXES: Current	2		148		60
Deferred			979		199
GRANTS SCHEDULED FOR PAYMENT IN FISCAL YEAR: 1989	1			1	3,670
1990		15	2,662 6,468		4,262
1991 1992			6,468 2,016		1,935 18
1993			629		-
Total unpaid grants		2	1,775	1	9,885
FUND BALANCES		39	4,649	33	9,636
TOTAL LIABILITIES AND FUND BALANCES		\$ 41	7,968	\$ 36	0,476

See accompanying notes to financial statements.

Financial Statements

Statements of Revenues, Expenses, and Changes in Fund Balances For The Years Ended November 30, 1989 and 1988

	Notes		1989	1988 (In thousands of dollars)	
INVESTMENT INCOME:				(in thousands of donars)	
Dividends		\$	9,149	\$ 7,952	
Interest			8,318	7,560	
Other			1,144	1,003	
Total investment income	***		18,611	16,515	
EXPENSES:					
Investment expenses:	2,3		(2,057)	(1,911)	
Administrative expenses			(1,844)	(1,761)	
Federal excise tax - current			(763)	(284)	
Total expenses			(4,664)	(3,956)	
Net			13,947	12,559	
INVESTMENT GAINS (LOSSES) - NET: Net realized gains (losses) on investment transactions Unrealized appreciation in market value of investments, net of deferred-Federal			22,138	(3,795)	
excise tax provision of \$780,000 and \$199,000 in 1989 and 1988, respectively			38,205	33,327	
Total			60,343	29,532	
GRANTS APPROPRIATED - NET OF					
CANCELLATIONS		(19,277)	(17,440)	
INCREASE IN FUND BALANCE			55,013	24,651	
FUND BALANCE, BEGINNING OF YEAR		3	39,636	314,985	
FUND BALANCE, END OF YEAR		\$3:	94,649	\$ 339,636	

See accompanying notes to financial statements.

Statements of Changes in Financial Position For The Years Ended November 30, 1989 and 1988

TANDER PROMIDED (ADDITION	1989 (In the	1988 nusands of dollars)
FUNDS PROVIDED (APPLIED): Net income from operations	\$ 13,947	\$ 12,559
Net investment gains	60,343	29,532
Grants appropriated - net of cancellations	(19,277)	(17,440)
Net increase in fund balance	55,013	24,651
Increase in grants payable	1,890	4,069
Increase (decrease) in accounts payable and accrued liabilities	98	(1)
Increase (decrease) in securities settlements pending	(2,461)	3,489
Increase in dividends and interest receivable	(104)	(1,828)
Increase (decrease) in federal excise taxes payable	868	(883)
Other	6	(23)
INCREASE IN CASH AND INVESTMENTS	55,310	29,474
CASH-AND-INVESTMENTS BEGINNING-OF-YEAR	351,583	322,109
CASH AND INVESTMENTS - END OF YEAR	\$406,893	\$351,583

See accompanying notes to financial statements.

1 Accounting Policies

The financial statements have been prepared on the accrual basis of accounting in conformity with generally accepted accounting principles. The more significant accounting policies are as follows:

Investments The investments are recorded at quoted market value or at cost which approximates market value. The cost of investments sold is determined on a first-in, first-out basis.

Grant Appropriations Grants are recorded when approved by the Foundation's Board of Directors. Cancellations of grants occur principally when the grantees do not meet the grant terms. Cancellations were \$360,000 in 1989 and \$68,000 in 1988.

Change in Presentation During the year ended November 30, 1989, the Foundation combined the principal and income funds previously maintained separately. Certain 1988 amounts have been reclassified in accordance with this change in presentation.

2 Federal Excise Taxes and Distribution Requirements

Federal Excise Taxes The Foundation is subject to a 2% excise tax on its taxable investment income which principally includes income from investments plus net realized capital gains (net capital losses, however, are not deductible).

Accured Federal excise taxes at November 30, 1989 and 1988 respectively include \$979,000 and \$199,000 of deferred Federal excise taxes resulting from recorded unrealized appreciation in the market value of investments as well as from timing differences in recognition of income from certain investments.

Distribution Requirements The Foundation is subject to the distribution requirements of the Internal Revenue Code. Accordingly, it must distribute, within one year after the end of each fiscal year, 5% of the average market value of its assets as defined. The Foundation has complied with distribution requirements through November 30, 1989.

3 Investment and Administrative Expenses

The classification of expenses between investment and administrative (grant-related) activities is determined by either specific identification of the expense or by an allocation based on management estimates. The classifications for 1989 and 1988 are as follows in thousands of dollars:

1989	Investment	Administrative	Total
Salaries and staff benefits	\$ 148	\$ 797	\$ 945
Investment management	1,802		1,802
Program management		353	353
Consulting fees	5	184	189
Other administrative expenses	102	510	612
Total	\$2,057	\$1,844	\$3,901
1988	Investment	Administrative	Total
Salaries and staff benefits	\$ 129	\$ 685	\$ 814
Investment management	1,684	_	1,684
Program management	_	346	346
Consulting fees	5	166	171
Other administrative expenses	93	564	657
Total	\$1,911	\$1,761	\$3,672

4 Pension Plan

The Foundation has a defined contribution pension plan, whereby individual annuity contracts with Teachers Insurance and Annuity Association of America and College Retirement Equities Fund are purchased for all qualified employees. The expense of the plan for 1989 and 1988 was \$87,000 and \$79,000, respectively.



Board of Directors

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Saint Paul, Minnesota

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Minneapolis, Minnesota

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Associate
John Archabal, Program Associate
Wendy F. Bennett, Program Associate
Jane Kretzmann, Program Associate
Sarah Lutman, Program Associate
Elizabeth Pegues, Program Associate

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David M. Gibbons, Bookkeeper

Linda M. Kollasch, Executive Secretary

Patricia L. Collis, Secretary

Janice M. Halver, Secretary

Kim S. Johnson, Secretary

Patricia Masanz-Zappetillo, Secretary

General Counsel

Frank Hammond Briggs & Morgan Saint Paul, Minnesota

¹Appointed in 1989

²Retired in 1989

³Resigned in 1989

⁴Appointed in 1989

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